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| **Year 3 Learning (22.2.21)** | |
| **Exercise-**  Pirate challenge! Lay something on the ground in a line and walk across it. If you fall you get eatan by sharks! To challenge yourself, balance something on your head like a book and walk across again. | |
| **English**  Spellings  This weeks spellings all end in the ‘-ian’ suffix’.   * If the word ends in ‘cs’, drop the ‘s’ then add ‘-ian’. For example: mathematician * Today’s spellings are:   -politician -clinician -electrician -mathematician  Alternative spellings  Recap these spellings:   * his - has - I - you   Did you remember how to spell them?  English task   * Learning intention- Recognise alliteration   Alternative 1   * Learning intention- Recognise alliteration   Alternative 2   * Learning intention- Recognise alliteration | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.   Maths   * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. * Find the PowerPoint called… * Find the sheet called ‘multiplication and division fact families’ and complete it by reading the question and completing the fact family.   Alternative 1   * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. * Find the PowerPoint called… * Now find the sheet called ‘Maths alternative 1- fact families’ and completing it by using the arrays to find the multiplication and division facts.   Alternative 2   * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. | |
| **Geography**  To identify regions in Europe.  Work through the PowerPoint to identify different regions in Europe. Use the worksheet, to think about the different localities. Which do you think are Northern European and which do you think are Southern European pictures? | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’.   * Have a look at the front cover and read the title. * What do you think the story might be about? * Who is the author? * Who is the illustrator? * Do you think it is a fiction or non fiction book? * Now turn to the back and find the blurb. * How do you think Clive will earn enough money to buy his trainers? * What do you think the title ‘Cool Clive’ means? * What kind of person do you think Clive is?   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘set 1 sounds-n’ and go through the slides. Then find the PowerPoints ‘set 1 sounds-p’ and ‘set 1 sounds-g’ and do the same.  Now find the book called ‘sound blending 1’ and go through each page, sounding out the words and blending them.  Can you read any of them using Fred in your head?  Green group-  Find the PowerPoint called ‘Rag the Rat- Green book’ and go through the slides, listening as you go along.  Find ‘Rag the Rat’ on Oxford Owl and continue to go through the PowerPoint slides.  Purple and pink group-   * Find the book called ‘Sam’s bag’. * Read these red words:   to her of I   * Now read these story green words:   bag flip-flops floppy comics  sunglasses cash felt-tip   * Then read the story from pages 4-10.   Orange and yellow group –  Find PowerPoint called ‘reading- a bad mood’ and go through the slides listening to each one as you go.  Read and answer the questions at the bottom of each slide.  Blue group- Find the book called ‘The ice and snow book’.   * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about. * Now read the speed sounds, green words and red words on pages 4-6. * Then complete the vocabulary check on page 8. * What do these words mean?   ice rink strides score  Discuss it with somebody at home. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |