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| Reception Learning (9/02/21) | |
| Exercise – motor skills  Watch this video and try some of these activities at home <https://www.bbc.co.uk/bitesize/articles/zd7qqp3>  Stand as tall as a tree with your arms stretched out to the sides. Now lift your left leg off the ground and balance on your right leg for 5 seconds. Then lift your right leg off the ground and balance on your left leg for 5 seconds. Repeat 5 times. | |
| **Literacy**  **Learning Intention: To be able to follow a story without pictures or props.**  Recap on the main events of the beginning, middle and end of the story ‘After the Storm’. Percy the Park Keeper is one of the main characters. Who are the other characters? Can you name them? Now look at the picture of the squirrel. Is he a red squirrel or a grey squirrel? Does the squirrel have a small tail? Is a squirrel a tall animal or a short one? Is his tail long/thin/bushy/small? Does the squirrel have thick fur or no fur? Now describe the squirrel.  **Alternative:**  Recap on the main events of the beginning, middle and end of the story, After the Storm. Percy the Park Keeper is one of the main characters. Can you remember any of the other characters? One of the other characters is a squirrel. Look carefully at the pictures of the two squirrels. What do you notice? Are they the same colour? Are they the same size? Do they both have bushy tails?  **Phonics**  **Learning Intention: To hear and say the initial sound in words.**  Learn the sound ‘e’. Recap previous sounds. Look at pictures beginning with ‘e’ sound. Look at formation of e. Blend Word Time 1:1 words using Fred talk.  Practise formation of ‘e’ in books. Write egg, eel, end in books.  **Alternative:**  Learn the ‘e’ sound.  Power Point – ‘e’ sound  Video – ‘e’ Alphablocks <https://www.bbc.co.uk/iplayer/episode/b01db7yh/alphablocks-series-2-7-pen>  Activity Login to Education City and search for ‘‘Elephant Escape.’  <https://go.educationcity.com/content_select/ukphonics/24/1/2/1#/s=59458/c=34410>  Activity sheet- Complete ‘Elephant Escape’ worksheet.  Complete the 'Find the e and colour in the shape' sound sheet and the ‘e’ formation sheet. | |
| **Maths**  Sing the following nursery rhyme, Ten Fat Sausages  https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-fat-sausages/z6vh7nb  **Learning Intention: To count an irregular arrangement of up to ten objects.**  Show a number up to 10 and chant numbers together and count up until the number is reached. Repeat with different numbers.  Show a number again. Then encourage children to count out this amount using objects. Repeat with different numbers.  Look at a number of objects less than 10. Count the number of objects and write the number.  **Alternative:**  Practise your counting by playing ‘Home Time Ladybirds’ on Topmarks  <https://www.ictgames.com/mobilePage/homeTimeLadybirds/>  Complete ‘Count the flowers and write the number’ ‘worksheet (1-5)  Complete the number formation sheet. Write the number in each box. | |
| **Expressive Arts and Design and Understanding the World**  **Learning intention: Look closely at similarities, differences, patterns and change.**  Using the mouse and squirrel sheet, look carefully at the pictures. Do you think that the mouse and squirrel are similar or different? Why? Do you think that they look similar? Or, do they look different to each other? Why do you think this? Are they about the same size? Do they have eyes? How many? What about the way they move? Can you move like a mouse? Can you move like a squirrel? Do they both have fur? Is it long or short? Look at their tales, are they the same? Discuss.  **Alternative:**  Watch the clip about the mouse <https://www.bbc.co.uk/programmes/p07594x7>  Now watch the clip about the squirrel <https://www.bbc.co.uk/bitesize/clips/zdr3cdm>  Think about the ways in which the mouse and the squirrel are the same. Do they both move the same? Are they both small and quick? Now think about the ways in which they are different. Do they look the same? Is the mouse’s tail the same as a squirrel’s tail? Discuss these with another person. Can you think of any other ways in which they are the same or different? | |
| Songs and rhymes  Sing these songs and can you remember the actions?  Five Little Apples - <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-apples/zvt8gwx>  Five Little Monkeys Swinging from a Tree <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382> | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |