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| **Year 5 Learning (23.2.21)**  |
| **Exercise** Look at the poster. Have a go at the ‘pyramid’ exercise.  |
| **English** Learning intention: To understand the difference between direct and reported speechWatch the PowerPoint about reported and direct speech. Then complete the worksheet: re-write the reported speech sentences as direct speech and the direct speech sentences as reported speech.  |
| **Maths**Learning Intention: To calculate the area of compound shapesWatch the PowerPoint and then split the compound shapes into different squares and rectangles to calculate the total area.  |
| **Geography**Learning Intention: to identify the points on a compass.Watch or read the PowerPoint looking at the key vocabulary and the points on a compass.Use the worksheet to label North, East, South, West, North East, South East, South West and North West on the compass. |
| **Reading**Learning Intention: To analyse author’s use of language including figurative language.Read Chapter 4 of ‘The Personality Potion’ up to page 39 of the PowerPoint. Use the context to try to explain why the author chose the highlighted words or similes.  | **Spelling** Today we are looking at spelling words which have ‘sc’ making an s sound. Practise spelling these words, write them in a sentence and play hangman with them. **descend ascend scissors**Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |