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| **Year 3 Learning (5.3.21)** |
| **Exercise:** Scavenger hunt.Can you find six red items made from different materials.wood, plastic, paper, cardboard, metal, cloth.Do not rush around the house and take care of others.  |
| **English** SpellingsThese speelings all have the prefix -mis.* ‘mis’ have neagative feelings such as mistake
* Today’s spellings are:

- mistake -misbehave -mishear misunderstandAlternative spellings Recap these spellings:  - poor -because -find -kindDid you remember how to spell them?English* Learning intention: Identify personal pronouns
* Go on to BBC Bitesize and watch this video all about pronouns.
* <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>
* Now find the PowerPoint called ‘English- personal pronouns’ and go through the slides, reading them to identify what a personal pronoun is.
* Complete the activity on the last slide by adding the correct personal pronoun to each sentence.

English Alternative * Learning intention: Identify personal pronouns
* Go on to BBC Bitesize and watch this video all about pronouns.
* <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>
* Now find the PowerPoint called ‘English- alternative 2’ and go through the slides, listening to each word as you go through.
* Repeat the words as I say them and look at the pictures to show what each word means.
* Complete the activity on the last 2 slides by matching the pictures to the correct pronoun.
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges. Have a go at the battle between 3C and 3W.
* Go on to topmarks and find ‘hit the button’ <https://www.topmarks.co.uk/maths-games/hit-the-button>

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges. Have a go at the battle between 3C and 3W.
* Go on to topmarks and find ‘hit the button’ <https://www.topmarks.co.uk/maths-games/hit-the-button> try your 2 5 and 10x tables.
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| **PSHE**Learning intention: Understand and use mindfulness.Find the PowerPoint called ‘PSHE- mindfulness’ and go through each slide, discussing them with someone at home. We have looked at mindfulness lots before! Watch the videos to identify how the characters use mindfulness then listen to the clip to use mindfulness yourself.Then complete the ‘Relax like a cat’ activity by asking someone at home to read it for you or listening to the voiceover.**Alternative PSHE**Learning intention: Understand and use mindfulness.Find the PowerPoint called ‘PSHE- Alternative mindfulness’ and go through each slide, discussing them with someone at home. We have looked at mindfulness lots before! Watch the videos to identify how the characters use mindfulness then listen to the clip to use mindfulness yourself. Then complete the breathing activity by listening to the voice. |
| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘The Deep’.* Read to the end of chapter 4 page 25. Try to read withoiut any interruption and in one go. This will help the fluency, confidence and speed of your reading.

**Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Choose one of the ‘sound blending’ books. Go through each page, sounding out each word and blending it together using fred talk. Now go to the oxford library and find the red book called ‘A home for ted’. * Read the book again using fred talk. Try using fred in your head. You should be able to read it faster.

Green group- * Find the oxford reading book called ‘Silver Foil Rocket’.
* Sound out these words:

For cord orbit corner silver banner winner oil Join foil coins* Now read these red words:

We be was you they areRead the book using Fred talk.Purple and pink group- * Find the book called ‘Dragon Balloon’.
* Go through pages 4 and 5 saying the sounds, then read the green words and red words.
* Remember you can’t sound out the red words! Ask someone at home to help you read them if you need to.
* Now Read the book using Fred talk and Ftred in your head if you can.

Orange and yellow group – * Go to the Oxford library and find the book called ‘Plants’.
* Now re-read these story green words:

Grow bright attract willow  Branches clumps* Now read these red words:

There small some they  One alsoNow read the book to page 12Blue group- Find the book called ‘A pet or a pest?’. * Have a look at the front cover.
* What do you think the book is about?
* Now re-read the story green words and red words on page 2.
* Turn to page 4 and read the words and definitions for the key vocabulary.
* Read the book to page 12
 | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |