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| **Year Six Learning** | |
| **Exercise**  Jog on the spot for as long as you can. How long were you able to jog for? Now do 20 sit ups and 20 star jumps. | |
| **English**  The Bottom of the stairs ends with a cliff-hanger. Read the text ‘The bottom of the stairs’ again and think about an alternative ending. Use the worksheet provided to plan a different ending. Use illustrations and key words to **plan** your ending.  Alternative learning – Answer the comprehension questions using ‘Horrid Henry and Moody Meg.’ | |
| **Maths**  Look at the PowerPoint about multiplying and dividing numbers by 10,100 and 1000. Follow the examples to help you with the correct method. Complete the questions on the PowerPoint. If you find it easy, have a go at the word problems.  You can use this website to practice multiplying and dividing by 10, 100 and 1000 <https://www.bbc.co.uk/bitesize/articles/z7r492p> Try the quiz first, which is at the top of the page, and then use your maths skills to play defenders of mathematica, which is at the bottom of the web page.  Alternative learning – Look at the PowerPoint about multiplying whole numbers by 10. Answer the questions using the method shown on the PowerPoint.  <https://www.bbc.co.uk/bitesize/articles/z9g9bqt> Use this link to practice multiplying by 10. Once on the webpage, scroll down to the quiz and complete it. There are seven questions to complete. | |
| **Art**  We have started looking at Mathew Ellwood’s art work and last week you analysed one of his pieces of art work, ‘The tower of London’. Today you are going to begin planning your own piece based on your experiences in Moorside. You need to plan the different parts of your tower before you can put it together to form a tower. You should split your page into eight squares and in each square draw something that reminds you or is significant to Moorside. It could be a sketch of the school, the Moorside badge, the climbing frame in the KS2 yard along with others. The sketches will be used in the coming weeks to create your own ‘Tower of Moorside’.  Use the PowerPoint to see how Mathew Ellwood’s art can be broken up. | |
| **Reading**  Read your reading book and summarise what you have read. Remember, a summary is the key points from a text. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |
| **Spellings**   1. available 2. average 3. awkward 4. bargain 5. bruise | **Alternative spellings**   1. wild 2. climb 3. most 4. only 5. both |