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| **Year 3 Learning (27.1.21)** |
| **Exercise** Choose one of your favourite songs and have a dance! Can you make up your own dance routine for part of the song? Perform your dance to someone at home. |
| **English** Spellings* This weeks spellings are all words spelt with a ‘ch’ that make the ‘sh’ sound.
* For example: chef has the ‘ch’ spelling but makes the ‘sh’ sound.
* Today’s spellings: -chef -machine -parachute -pistachio

Alternative spellings * child -children -wild -climb

English task* We are going to carry on and read chapter four of Fantastic Mr Fox. We are going to look at how Mr Fox’s emotions and feeling change through this chapter and then create an emotion graph. Find the PowerPoint for chapter 4 and work through the slides discussing each question as you go. At the end are instructions of how to draw and emotion graph.

Alternative task * We are going to carry on and read chapter four of Fantastic Mr Fox. We are going to look at how Mr Fox’s emotions and feeling change through this chapter. Find the Alternative Mr Fox chapter 4 PowerPoint and (alternative) emoticons sheet. What I need you to do is for each page of the chapter draw an emoticon to describe how he is feeling. Use one word to label each emoticon. Some of these words to describe his emotions and feelings are in the text. Some you will have to think about. How do Mr Fox’s action tell you about how he is feeling. Discuss how he is feeling with an adult when you read and listen to the story together.
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges then have a challenge someone in year three to a ‘rockslam’.
* Practise your 3, 4 and 8 timestables by chanting the the multiples of 3,4 and 8. For example: 3,6,9,12,15…
* Remember you should know these timestables well and should be able to answer them quickly.

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges then have a challenge someone in year three to a ‘rockslam’.
* Practise your 3, 4 and 8 timestables by chanting the the multiples of 2,5 and 10.
* Remember you should know these timestables well and should be able to answer them quickly.

Maths task * This week we are looking at comparing and ordering numbers. Log on to education city using this link and your peronal log in. <https://www.educationcity.com/> Go to subject, maths, year 3 then learn screen. Find the activity called ‘Snappy Ordering’. Go through the slides and complete the activities as you go a long.
* Now find the PowerPoint called ‘Maths-compare numbers’.
* Go through slides 1 and 2, partitioning each of the numbers into hundreds, tens and ones, using the place value chart to help you. Then go through slides 3 and 4, looking at the examples to show how we can compare three digit numbers.
* Remember the crocodile always eats the biggest number!
* Now find the sheet called ‘Maths- compare numbers’ and complete task 1 by drawing the base 10 for each three digit number then adding the correct symbol.
* Then complete task 2 by putting an appropriate three digit number in the box to make the statements correct.

Alternative maths * This week we are looking at comparing and ordering numbers. Log on to education city using this link and your peronal log in. <https://www.educationcity.com/> Go to subject, maths, year 3 then learn screen. Find the activity called ‘Snappy Ordering’. Go through the slides and complete the activities as you go a long.
* Now find the PowerPoint called ‘Maths alternative-compare numbers’.
* Go through slides 1 and 2 and partition the two digit numbers in to tens and ones.
* Then go through slides 3 and 4, looking at the examples to show how we can compare numbers.
* Remember: greater (more) than > less than < equal to =
* Now find the sheet called ‘alternative maths- compare numbers’.
* Complete the task by counting the objects in the two boxes for each question, then compare them by adding the correct symbol in the box. I have done one for you.

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| **PSHE** * Find the PowerPoint called ‘PSHE-actions and consequences’. Go through slides 1 and 2 and think about what the words ‘action’ and ‘consequence’ mean. Can you think of some actions that you do that have a consequence?
* Go through slide 3 and discuss with someone at home the different actions and what consequences there may be for each of these. Write them in the boxes on the table.
* Now look at slides 4 and 5. Check if you wrote or discussed similar consequences and discuss which of these consequences are positive (good) or negative (bad).
* Watch this BBC Bitesize video <https://www.bbc.co.uk/teach/class-clips-video/am-i-always-responsible-for-my-actions-with-classroom-discussion/zfxtscw> which shows a parable about taking responsibility for your actions. After watching, discuss the questions on slide 7.
* Now go through slide 8, thinking about some different actions. Go through each question for the action you have in mind and answer them underneath as you discuss them with someone at home.
* Try to think of at least one action which has a positive consequence and at least one action which has a negative consequence.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Stinky Street’. * Have a look at the front of the book. Read the title and the blurb at the back of the book. What do you think the book is going to be about? Who is the author? Who is the illustrator? Is it a fiction or non fiction book? How do you know?
* Would you like to live on stinky street? How could Franklin persuade his parents not to move?
* Now read chapter 1 of the book.

**Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.Red group- Find the book called ‘sun hat fun’. Recap the speeds sounds at the front of the book. Now turn to page 14 and practise the green words. Re-read the story ‘This cat’ from pages 15-18. Fred talk the sounds then say the word. See if you can be quicker with your reading this time. Green group- Find the book called ‘Nip and Chip’. Re-read the speeds sounds, green words and red words on pages 14 and 15. Remember you can’t sound out red words! Now read the story ‘Gran’s van’ from pages 16-21. Try to read the words faster this time, making sure you Fred in your head. Purple and pink group- Find the book called ‘Red Ned’. Re-read the speeds sounds, green words and red words at the front of the book. Remember you can’t sound out the red words! Now read the story from pages 6-20, try to Fred all the words in your Head! Use Fred Talk to sound out words that you don’t know.See if you can read the story faster this time. Orange and yellow group - Find the book called ‘Fright Night’. Recap the key vocabulary from the front of the book. What can you remember about the story? Now re-read the story from pages 4-10, making sure you Fred all the words in your head. Blue group- Find the book called ‘Our incredible planet’. Read the key vocabulary on on page 4 then re-read pages 5-7 of the book. Now continue reading to page 12.  | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |