|  |
| --- |
| **Year 2 (Tuesday 2.1.21)** |
| **Exercise:** Roll your shoulders forward in big circles for 20 seconds, then roll them back for 20 seconds. Have a short break. Next lower your body into a squat (pretend you are sitting on an invisible chair). How long can you stay like this? Have a short break then try again – can you beat your time? |
| **English**  Complete page 6 in the grammar, punctuation and spelling workbook.  Use the PowerPoint and begin to think about settings in stories. You can look at some of your story books and talk about the different settings in them. Or, use the worksheet to talk about the settings and add key words.  **Spelling –** class plant bath  **Reading –**  Orange/yellow – use the worksheet to answer the questions about your story (Up in the Air).  Blue/grey/off – use the worksheet to read real and nonsense (alien) words with the i-e sound. Then go through your book and find as many i-e words as you can. Can you think of any more words?  **Alternative learning**  Use the PowerPoint and begin to think about settings in stories. You can look at some of your story books and talk about the different settings in them. Or, look at the worksheet and talk about the settings. You could match the key words to each setting.  **Spelling-** stop trap trip  **Reading-**  Red/green – read the story (Rag the Rat) again, you can find it on Wednesday’s (27.1.21) PowerPoint or on Oxford Owl. Then practise writing the ‘sh’ sound on today’s sheet. How many ‘sh’ words can you remember from your other reading work?  Purple/pink – read the story (The Chest in the Sand) again, you can find it on Thursday’s (28.1.21) PowerPoint or on Oxford Owl. Then practise the ‘igh’ words on the sheet. |
| **Maths**  Watch the PowerPoint for a quick recap of the division methods we have tried so far (sharing and bar models). We are going to try **division** in a **practical** way, by repeated subtraction with objects. Use the PowerPoint to show you how then try with your own objects – you can use anything you have in class or in your house (cubes, counters, Lego, raisins, pieces of pasta).  **Alternative learning** – We have practised counting in 2s and 10s, now we will practise 5s. Look at your worksheet. When counting in 5s can you find the pattern on the hundred square? Now count out loud in 5s to find out how many flowers, toys and dots there are. If you have access to the internet you could also |
| **PSHE**  Look back at the information on bullying from last week. Remind yourself or talk to an adult about the types of bullying you remember. Then read the letter from Patch the teddy, who is being bullied. Can you write back to him to help him with the bully?  **Alternative learning** – Look at the pictures on your sheet. What kinds of bullying can you see? Talk to a grown up about what you would do if you saw this in real life. |
| Remember school website is:<http://www.moorside.newcastle.sch.uk/website> If stuck or want to send completed work then email [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |