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| **Year 2 Learning (29.1.21)** |
| **Exercise** Practise moving (travelling) around a room in different ways. How long does it take you to hop across the room? What about hopping on your other leg? How long to wriggle across the floor like a snake? How long to jump across the room with both feet together? Can you think of any more ways of moving – which is your favourite? |
| **English**  We are looking at using coordinating conjunctions. Use the PowerPoint to remind you what they are and how to use them in a sentence. When you are confident, complete the worksheet by using conjunctions to make the sentences more interesting. If you need to, reread the story Hansel and Gretel using the PowerPoints from Friday (22.1.21) and Monday (29.1.21) to help you with some ideas.  **Reading:** Blue, grey and off RWI – use the worksheet to practice reading new words and speedy words.  Orange and yellow RWI - use the worksheet to practice the words that will be in our story.  **Alternative learning:**  On the worksheet, use your phonics sounds to help you to read the sentences. Then read the missing words – which word would fit the sentence best? Write the word in the gap. Can you read the finished sentence and check it makes sense?  **Reading:** Purple and pink RWI – Use the PowerPoint or paper version and read the story – A Chest In The Sand.  Red and greenRWI – Read the story ‘Rag the Rat’ again and answer the questions on the worksheet. |
| **Maths**  We will revise the names of 2D shapes and talk about the properties of shapes using the words ‘sides’ and ‘vertices’. Use the PowerPoint to remind yourselves of this. Complete the work sheet to show the properties of 2D shapes. Investigate what 2D shapes you can find around your home. If you have access to the Internet, you could also use this website to revise the properties of 2D shapes and test your knowledge on the quiz. <https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>  **Alternative learning:**  Use the PowerPoint to remind yourself of some names of 2D shapes. Complete the worksheet by matching the names to the shapes. Extension challenge - can you talk about the properties of the four shapes? Can you find and name any 2D shapes around your home? If you have access to the Internet you could also listen to the shape song on this website. It will tell you the shape names and their properties. <https://www.bbc.co.uk/bitesize/clips/zhnvcdm> |
| **History**  Read or listen to the PowerPoint to find some information about rich and poor people in the past. What kind of houses did they live in? How was life different if you were rich? Think about whether it was better to be rich or poor in Victorian times. Use the quiz at the end of the PowerPoint to see how many facts you have learned. We will use this information again next week so try to remember as many interesting facts as you can! If you have Internet you could watch this video for some extra information <https://www.bbc.co.uk/bitesize/topics/zxwxvcw/articles/zbrj47h>  **Alternative learning:**  Read or listen to the PowerPoint to find information about rich and poor people in the past. After you have listened to the teacher read the facts, sort the facts on the worksheet – which do you think were about poor people in the past and which were about the rich? How do you know? You may need to read and talk about the facts with an adult. |
| Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |