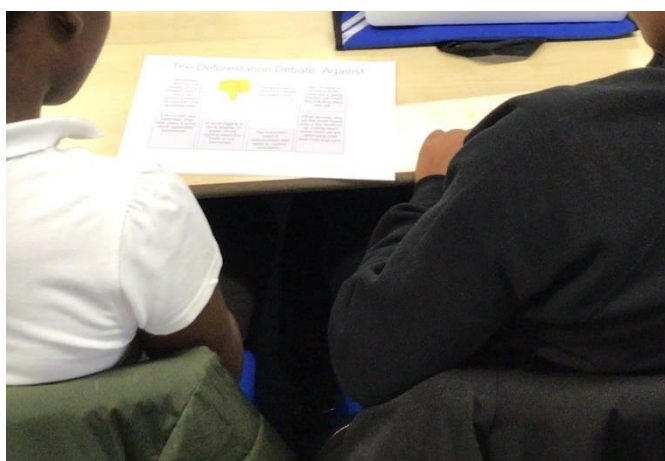


# Moorside Primary School Personal, Social, Health and Economic Education Intent, Implementation, Impact (PSHE)



## **Intent**

In line with the National Curriculum 2014, all schools must provide a curriculum that is broadly based, balanced and meets the needs of all children. Under section 78 of the Education Act 2002 a PSHE curriculum should:

- Promote the spiritual, moral, cultural, mental and physical development of children when they are at school and at home in the wider community.
- Prepare children for the opportunities, responsibilities and experiences of later life.

The National Curriculum advises schools to make provision for personal, social, health and economic education drawing on good practice.

At Moorside Primary school, PSHE is considered across the curriculum and is a fundamental part of the children's school experience. We provide our children with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

In our school, children are taught the importance of a growth mind-set which supports their self-belief, resilience and perseverance and supports success across the wider curriculum and in social contexts. Across the curriculum, the children learn the significance of their local area and key figures from within it, as well as learning about key figures and events from a wider national and global scale.

They also have access to learn from and visit positive role models from within the community and this supports their learning in many areas, including religious education and learning about local heritage. Children also learn from professionals across a range of fields, including STEM ambassadors in science, and learn about a range of career possibilities.

We believe that successful PSHE supports children's learning capacity and this aspect of the school's work is held in high regard, as we believe that it promotes wellbeing and underpins children's development as people, preparing them for the next stages of their lives.

Our scheme of work offers a comprehensive and carefully thought-through series of units and lessons which brings consistency and progression to our children's learning in this vital curriculum area.

We aim to ensure that all children:

- Develop confidence, responsibility and recognise their own abilities.
- Have the necessary knowledge and skill set to play an active role as citizens in Britain.
- Make choices to develop a healthier and safer lifestyle.
- Develop good relationships and understand and celebrate the differences between people.

## **Implementation**

At Moorside Primary school, we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice. It is every staff member's responsibility to do this by being a positive role model and having high expectations of our children.

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves possible.

Our scheme of work covers all areas of PSHE for the primary phase including statutory Relationships and Health Education. Teachers have long term plans from which they plan individual lessons and progression documents ensure that learning intentions are appropriate in both pitch and content. These documents ensure that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

At Moorside Primary School, PSHE lessons are taught as both explicit sessions and discreetly throughout the week across the whole school. This ensures that we are able to teach the PSHE knowledge and skills in a developmental and age-appropriate way.

These explicit lessons are reinforced and enhanced in many ways which include:

- Assemblies which explore the aspects of specific themes in greater depth.
- Supporting children to make links to their own lives within and beyond school.
- Praise and reward systems.
- A child-led student council.
- Positive relationships child to child, adult to child and adult to adult across the school.

We aim to 'live' what is learnt and apply it to everyday situations in the school community. Class teachers deliver the weekly lessons to their own classes. The school's ethos, curriculum design and PSHE lesson coverage promote the following –

- Empathy and compassion (including impact on decision-making and behaviour).
- Respect for others' right to their own beliefs, values and opinions.
- Discernment in evaluating the arguments and opinions of others.
- Skills for employability (including active listening, communication and assertiveness skills).
- Team working.
- Negotiation (including flexibility, self-advocacy and compromise with an awareness of personal boundaries.)
- Leadership skills.
- Presentation skills.
- Enterprise skills and attributes (e.g. aspiration, creativity, goal setting, identifying opportunities and taking positive risks).
- Valuing and respecting diversity.
- Using these skills and attributes to build and maintain healthy relationships.

Our ever expanding wider provision of PSHE promotes opportunities to link British Values and Social, Moral, Spiritual and Cultural (SMSC) responsibilities. Along with our broad and balanced curriculum, there are overlaps with other subjects, for example computing (e-safety), science (recycling), physical education (leading healthy active lives).

To enrich the school's approach to PSHE and to broaden the curriculum, we organise both school and community events such as inspire workshops, family picnics and we participate in national drives, such as, 'Children's Mental Health Week' and 'Anti-Bulling Week' in order to raise awareness and promote positive well-being.

In each curriculum area, consideration is given to the school's own context to ensure that learning experiences are meaningful and relevant. Learning experiences themselves are also varied and opportunities for learning outside the classroom are also valued, considered and specifically planned for.

Through the involvement of visitors with specialist skills and backgrounds and the careful consideration and planning of visits and real-life experiences, the children are able to build on their knowledge of community and develop the skills they will require for life after education.

PSHE is an important part of school assemblies and collective worship where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Although not a statutory requirement, individual assessments are completed for each child in school in order to track progress, assess levels of understanding and inform future planning.

### **Impact**

The impact of the school's curriculum is measured through several means:

- Clear and reliable baselines for all children across all subjects.
- Outcomes for children at the end of every academic year.
- Progress and attainment data for all year groups throughout the academic year.
- Formative and summative assessment data.
- Levels of engagement in enrichment activities.
- Children's voices and views.
- Parent/carer meetings.
- Ongoing observations and monitoring.
- Ongoing CPD for teaching and support staff.
- Timely reviews of the impact of interventions.
- PSHE book scrutiny.
- Evaluations in PSHE books and in depth discussion about learning.
- Children learn that PSHE approaches and strategies can be constantly reviewed and developed, further promoting resilient and independent learners.

Within an ever-changing wider society, the school has established and maintained a happy, harmonious and safe learning environment where the children have positive relationships with their peers and teachers.

The extent to which the school successfully promotes the spiritual, moral, cultural, mental and physical development of children at the school will be further evidenced through the school's recognition by a number of nationally recognised awards such as UNICEF and Healthy Schools. With weekly assemblies, we ensure that PSHE remains a constant and relevant part of each child's education.

We regularly maintain up to date training which the subject co-ordinator disseminates to ensure a consistent whole school approach that is informed by current pedagogy and advice from experts, as well as involving the use of recommended resources.

A full copy of the whole school's progression documents and planning overviews are available to view on request and on our school website.