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| **Year 5 Learning (24.2.21)**  |
| **Exercise** Have a look at the exercise poster. Do windmills for 60 seconds, jumping jacks for 60 seconds, balance swings for 60 seconds and trunk twists for 60 seconds. |
| **English** Learning intention: to talk about a story.Alternative 1:Looking at the pictures, can you talk or write about what is going on in the story? Think about the following questions: What is happening? Who is in the story? Where is the story set? When is the story happening? Why do you think it is happening? How do you think it is happening? Alternative 2:Look at the picture, what can you see? What do you think? What do you wonder about the picture? |
| **Maths**Alternative 1Learning intention: to recognise mixed number fractionsRead or watch the PowerPoint. Use the diagrams in alternative 1 to identify the mixed number fractions.Alternative 2Learning intention: to identify halves and quarters.Read or watch the PowerPoint, maths alternative 2. Identify if the shape is a quarter or a half.  |
| **Science**Learning Intention: to understand the human life cycle. Read or watch the PowerPoint on the Human life cycle. Alternative 1: Use the science alternative 1 sheet to write about the different stages of the human life cycle.Alternative 2: Use the science alternative 2 pictures to name what each stage of the life cycle is. |
| **Reading**Learning Intention: To summarise key ideas* Alternative 1: Read to page 19 of ‘The Flying Machine’ on the PowerPoint. Then put the given events in the order in which they occurred.
* Alternative 2: Practise your sounds and red words on the PowerPoint and then read ‘A Vet’s Week’ and answer the questions at the end.
 | **Spelling** Today we are looking at spelling words which contain the ‘or’ digraph. Practise spelling these words, write them in a sentence and play hangman with them. **fork shorts sorted**Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |