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| **Year 3 Learning (1.3.21)** | |
| **Exercise-**  Yoga challenge- Have a go at the yoga poses on the sheet attached called ‘Exercise’. Can you challenge someone at home to do them with you? | |
| **English**  Spellings  This weeks spellings all have the ‘-re’ prefix.   * ‘re’ means again or for a second time. For example: reappear * Today’s spellings are:   - refold - repeat -rebuild - relive  Alternative spellings  Recap these spellings:  - come - some - one - once  Did you remember how to spell them?  English   * Learning Intention – Identify a text type * Find the PowerPoint called ‘English Text Types similar features.’ On the second slide look at the questions you need to ask about each piece of text you see on the next slides. Read each text carefully. You will see different texts which are all one type of text. Your task is to work out what type of text you are reading and identify features that give you clues. * The last slides will go into more detail about what kind of text we are looking at and what features you may see.   English Alternative 1   * Learning Intention – Identify a text type * Find the PowerPoint called ‘English Text TypesAlternative 1.’ On the second slide look at the questions you need to ask about each piece of text you see on the next slides. Read each text carefully. You will see different texts which are all one type of text. Your task is to work out what type of text you are reading and identify features that give you clues. * The last slides will go into more detail about what kind of text we are looking at and what features you may see.   English Alternative 2   * Learning intention- Identify a text type * Find the PowerPoint called ‘English alternative 2’ and go through each slide listening to the voice. * They are all examples of diaries. Listen to the voice and try to read a long with it. * Discuss with somebody at home what you think about each diary. * Did you notice anything about them? * What is the same about them? * What is different? * Do you have a diary that you like to write in? | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Use the multiplication chart attached to help you.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables. * Use the multiplication chart attached to help you.   Maths   * Learning intention: Tell the time * Find the PowerPoint called ‘Maths- time to five minutes’. * First discuss with somebody at home what you remember about telling the time. If you have a clock at home, what time does it say? * Now go through each slide and answer the time questions on the last two slides. * If you are unsure then repeat the slides * If you wish log onto the topmarks time game again * <https://www.topmarks.co.uk/time/teaching-clock> * Have a go at the game by experimenting with the clock, adding different amounts of time.   Alternative 1   * Learning intention: Tell the time * Find the PowerPoint Maths Alternative 1 quarter to’. Go through each slide carefuly and find sheet Maths Alternative quarter to and complete the questions.Go on to top marks and find ‘telling the time’. * Log onto the topmarks time game * <https://www.topmarks.co.uk/time/teaching-clock>   Have a go at the game by experimenting with the clock, adding different amounts of time.  Alternative 2   * Learning intention: Tell the time * Find the PowerPoint called ‘Maths alternative 2 time’. * Before you start, discuss with somebody at home what time means. * Now carefully follow the slides to find out how to tell the time to o’clock and half past the houir. * Complete the challenge on the last slide. * Now go on to top marks and find ‘teaching clock’ <https://www.topmarks.co.uk/time/teaching-clock> Use the ‘1 hour’ buttons to explore time to the hour. | |
| **Geography**   * Learning intention: Develop use of specific vocabulary * Find the PowerPoint called ‘Geography- Key vocabulary’ and go through the slides. * Watch the BBC Bitesize video about the water cycle then go through each slide to understand the key vocabulary for this topic. * Then, find the sheet called ‘Geography-Key vocabulary’ and complete the task by reading the definitions and writing the correct word for each one.   Alternative geography   * Learning intention: Develop use of specific vocabulary * Find the PowerPoint called ‘Geography alternative- Key vocabulary’ and go through the slides, listening to the voice. * Watch the BBC Bitesize video about the water cycle then go through each slide to understand the key vocabulary for this topic. * Then, find the sheet called ‘Geography alternative-Key vocabulary’ and draw a picture to match each word. Use the PowerPoint slides to help you read the words if you need to. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’.   * Discuss with somebody at home what has happened so far in the story. * What do you think is going to happen next? * Read chapter 4 from pages 38-47. * Was your prediction correct? * Retell the story to somebody at home.   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Choose one of the ‘sound blending’ books. Go through each page, sounding out each word and blending it together using fred talk.  Now go to the oxford library and find the book called ‘Jack’.  Look at the front cover and read the title. What do you think is going to happen?  Now read the story to someone at home.  Green group-   * Find the book called ‘Zoom food’ and read the book one more time using fred in your head. * You should be able to read the book more quickly and fluently this time. * Can you retell the story to someone at home?   Purple and pink group-   * Find the PowerPoint called ‘Zak and Zee- purple and pink group’. Read these words again:   ear hear tree bigger just  tail eyes face dragonfly  flew   * Now read these red words:   were out said like come  have some   * Can you remember what the story is about? Retell the story to someone at home, using the pictures in the book. * Now read the book one more time, try to read it using fred in your head and more quickly this time. | Orange and yellow group –  Go to the Oxford library and find the book called ‘The Frog Prince’.   * Discuss with somebody at home what you predicted is going to happen. * Read these story red words:   easy friends precious talk   * Now read the book from pages 2-5. * What do you think is going to happen next? * Why is the princess crying? * Describe the princess in 3 words.   Blue group- Find the book called ‘Nancy Roman’s space telescope’.  Now read these story green words again:   * Hubble -stared -females -rare * Galaxies - impressive -advice   Now read these red words:   * Who -would -her -other * Wanted -were -people   One - could -what   * Can you remember what happened in the book? Discuss it with somebody at home. * Now read the book again from page 5-12. * Answer the questions on pages 14 and 15, using the book to help you.   Did you like the book? Why? Why not?  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |