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| **Year Five Learning** | |
| **Exercise**  Run on the spot for two minutes, do three minutes of jumping jacks and two minutes of spotty dogs**.** | |
| **English**  Read the comprehension narrative ‘A new hero.’ Answer the comprehension questions relating to vocabulary, inference and the writer’s choice of language.  Alternative English – Read the comprehension ‘A new pet.’ Answer the comprehension questions by reading the information in the text. | |
| **Maths**  Look at the PowerPoint ‘Rounding to the nearest 1000.’ Follow the examples on the PowerPoint to recap rounding using a number line. Try the questions on the last slide. Try <https://www.topmarks.co.uk/maths-games/rocket-rounding> if you want to practice some more rounding. Click ‘play game’ and choose ‘up to the nearest 1000.  Alternative Maths - Look at the PowerPoint ‘Rounding to the nearest 10.’ Follow the examples on the PowerPoint to recap rounding using a number line. Try the questions on the last slide. Try Try <https://www.topmarks.co.uk/maths-games/rocket-rounding> if you want to practice some more rounding. Click ‘play game’ and choose ‘up to the nearest 10.’ | |
| **Science**  Look at the PowerPoint ‘Friction.’ Make a prediction about which surface the car would move best on.’ Think about how you can make it a fair test. Look at the results slide. On which surface, did the car travel the further? On which surface did the car not travel very far? Once you have analysed the results, answer the question from the quiz on the PowerPoint slide.  Alternative Science – Look at the PowerPoint ‘Alternative Friction.’ Make a prediction about which surface the car would move best on.’ Do you think it will move best on the table or the grass? Think about why. Once you have finished looking at the PowerPoint, answer the quiz about friction.  If you want to find out more information about friction, look at the information on <https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs> There is a video and another quiz to do. | |
| **Spellings**  Look at the following spellings today. Practice them by looking at patterns you can remember or playing hangman with someone in your house.  accommodate accompany according | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |
| **Alternative spellings**  door poor mind |  |