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| **Year 3 Alternative Learning (21.1.21)** | |
| **Exercise :** Complete a scavenger hunt. Find these objects in your house. Be careful when moving around the house. You cannot run and you must stop to let others pass. Here is your list-  **One blue object, one object with wheels, one object made from plastic, one soft object, two red objects, one shiny item, one pencil and three different kinds of writing (for example book, magazine, newspaper comic).**  How long did it take you to find the objects? Did you feel puffed out at the end? Can you feel your heart? Did you find all of the items? | |
| **English**  Spellings  Alternative spellings  -ask -friend -school -put  Alternative task   * Look at the sheet ‘English (alternative) Ordering events’. Re listen and read to the powerpoint from yesterday. Once you have listened again or as you are listening, can you order the pictures in the order of events in the story so far. Discuss with an adult and if you can then do your own drawings of the events in the correct order. | |
| **Maths**  Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the new battle between 3C and 3W. * Practise your 2 timestables ready for your maths lesson.   Alternative learning   * Today we are going to be doubling numbers. * When we double numbers, rather than dividing the amount by 2 like when we are halving, we times the amount by 2 to give us double. * Have a look at this BBC Bitesize video <https://www.bbc.co.uk/bitesize/topics/zm982hv/articles/zfnqqp3> to see how these skills can help you in maths. Play the quiz at the bottom all about doubling and halving numbers. * Now find the sheet called ‘Alternative maths- Doubling numbers’ and look at the example of how to use the grid to double numbers. * Then complete the questions by using the blank grids to double the numbers. Add the same amount of circles to the blank side of the grid and count how many there are altogether. * Now, use this link to go on to top marks <https://www.topmarks.co.uk/> and type in ‘hit the button’. Click on the first option and choose ‘doubles’, then click ‘doubles to 10’ and play the game by clicking which number is double the number shown. | |
| **Geography**   * Alternative * Follow the power point titles capital cities of Europe alternative. Find the countries mentioned that we know about> Then on the last slide use the map to pair the right capital city with the right country. Make a list. | |
| **Reading**  .  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the book called ‘sun hat fun’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story ‘sun hat fun’ from pages 7-9, sounding out each sound before blending the word. Go to page 22 and answer the ‘ditty 1’ questions about the book, discussing these with someone at home.  Green group- Find the book called ‘Nip and Chip’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story from pages 6-11, sounding out each sound before blending the word. Try to Fred in your Head if you can! Then go to page 12 and answer the story 1 questions with someone at home.  Purple and pink group- Find the book called ‘Stop’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story from pages 8-13, sounding out each sound before blending the word. Try to Fred in your Head if you can! Then go to page 13 and answer the questions about the story, discussing these with someone at home. Remember to go back to the story to help you.  Orange and yellow group - Find the book called ‘Jam tarts’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story from pages 9-16, sounding out each word in your head using Fred in your head. Then turn to page 17 and complete the questions about the story, discussing these with someone at home.  Remember to go back to the story to help you.  Blue group- Find the book called ‘On your bike’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story from pages 9-16, sounding out each word in your head using Fred in your head. Then turn to page 17 and complete the questions about the story, discussing these with someone at home.  Remember to go back to the story to help you.  Now go to the home page of Oxford Owl and click ‘Read Write Inc spelling’. Find the activity called ‘Sounds the same-year 3’ and complete it by listening to the voice. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |