

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/2020	£19,441
Total amount allocated for 2020/2021	£19,460
Total amount allocated for 2021/2022	£25,837
Total amount of funding from 2019 to March 2022	£64,738
Out of that funding the total funding carry forward to 2022/2023	£12,378
Initial funding allocated 2022/2023	£ 8,130
Anticipated funding due 2022/2023 * not confirmed	£11,000
Total funding available 2022/2023	£31,508

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£31,508 (estimated)	Date Updated: 6 th October 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
At Moorside Primary we have a clear focus on what we want our children to know and be able to do and what they need to learn and to consolidate through practice:	At Moorside Primary, we ensure our actions to achieve ælinked to our intentions.		Funding allocated: £6,302	Sustainability and suggested next steps:
Delivery of high quality physical education that encourages children to participate in a wide range of sporting lessons	Purchased a range of memberships to support CPD Youth Trust PE Hub Association of PE Contribution of Yoga Bugs membership	£ 210* £ 525* £ 115* £ 750 £2,600	Staff will become more confident with the appropriate training and sport.	Maintain assessments for all children. Continue with using PE Hub Youth Trust Association of PE Purchase Yoga Bugs, however monitor impact.
Provide resources that will encourage children to become involved.	Resources (audit) to be carried out and then a range of resources to be purchased.		Children will have the opportunity to have new equipment and try new sports	Ensure resources are recorded and maintained
Senior Leadership to monitor provisions including the recording of assessments	Senior Leaders	£1,000		Senior Leadership to monitor provision.
Contingency for future developments		£1,000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
At Moorside Primary we have a clear focus on what we want our children to know and be able to do and what they need to learn and to consolidate through practice:	At Moorside Primary, we ensure our actions to achieve ælinked to our intentions.	Funding allocated: £6,302	How we are going to measure the impact of our implementations? What has changed?	Sustainability and suggested next steps:
School to provide a PE Kit for all children joining the school to ensure the children have a sense of belonging and being part of the school team.	Ensure a process is in place for new starters and also replace kits for some families	£4,301	Inclusion Poverty Proofing	Continue to try and support in future years
School to link with other schools	Raising the profile of PE will improve wellbeing for our children and by participating in activities outside the school; other will encourage working as a team.	£ 500	More involvement Raises profile	
School to develop and implement a programme of family learning with opportunities linked to sport and fitness	Moorside is committed to children and families learning together.	£ 500	An increased interest from Parents/Carers	
Ensure that our MUGA / Daily Mile is used effectively	Senior Leadership to plan usage and monitor	£1,000		
Contingency for future developments	Provision for new interventions			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
At Moorside Primary we have a clear focus on what we want our children to know and be able to do and what they need to learn and to consolidate through practice:	At Moorside Primary, we ensure our actions to achieve ælinked to our intentions.	Funding allocated: £3,151	How we are going to measure the impact of our implementations? What has changed?	Sustainability and suggested next steps:
Staff to attend curriculum course as well as specialised training.	Senior Leadership to review the current expertise of staff and arrange training as appropriate	£3,151	Improve knowledge and confidence within the staff in order for them to be able to provide a better experience for our children.	
Agree a comprehensive learning programme for the MUGA.	Introduce and monitor a learning programme.		Improve learning and usage.	
Further implement the “Daily Mile”	Senior Leadership to put suitable plans in place.		Embed usage.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
At Moorside Primary we have a clear focus on what we want our children to know and be able to do and what they need to learn and to consolidate through practice:	At Moorside Primary, we ensure our actions to achieve ælinked to our intentions.	Funding allocated: £12,602	How we are going to measure the impact of our implementations? What has changed?	Sustainability and suggested next steps:
Improve the equipment and the environment in KS1 & KS2 playgrounds. Cost of provision was £62,706. Only small proportion offset against the PE Grant	By improving the type and quality of the provision in our outside environment we will encourage children to try new things	£9,175*	More children will use different equipment	
Contingency for future developments	Under review	£3,427		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
At Moorside Primary we have a clear focus on what we want our children to know and be able to do and what they need to learn and to consolidate through practice:	At Moorside Primary, we ensure our actions to achieve are linked to our intentions.	Funding allocated: £3,151	How we are going to measure the impact of our implementations? What has changed?	Sustainability and suggested next steps:
Actively engage in cross Trust competitions	Children engage in competitive opportunities	£ 200	Children will make progress and actively engage.	
Provide opportunities for all children to participate in After School Clubs	Explore outside agencies provision to provide high quality clubs to keep children interested and eager to learn	£1,000	As above and follow up through pupil voice, teacher observations and feedback	
Continue to provide PE Kits for all Teaching staff, HLTA's and Teaching Assistants	Children will see positive role models with regards, to hygiene and appropriate clothing	£1,305*	Professional and positive and will improve staff wellbeing and mental attitude	
Contingency for other interventions		£ 646		

- * denotes already spent when report was updated.