



Year One English – Summer Term



Grammar focus throughout the term:

Revise the use of capital letters, full stops, question marks and exclamation marks.

Explore the use of captians.

Fiction texts

Traditional Tales and Fables: Fairy Tales – Explore The Three Little Pigs, Cinderella and Snow White and the Seven Dwarfs.

During this term, children will explore a range of fairy tales and patterns. They will read and sequence a traditional version of Cinderella. Through the use of role play, children will explore characters and events. They will retell the story using a story map. Your child will read a new fairy tale, write correctly punctuated captions and simple sentences for illustrations. Your child will be modelled how to write dialogue using speech bubbles. They will write descriptively about a character and settings using adjectives. They will create a wanted poster for a villain and write a letter to Snow White offering her advice. Once they have explored spoken language and read a variety of fairy tales, your child will be supported to plan, draft and write an alternative version of a fairy tale using adjectives for description and correct punctuation.

Non-fiction texts

Letters and Postcards: Letters: Text: Clean up! By Bryan and Adeola and Dear Greenpeace by James During this unit, your child will identify different methods of communication. They will reinforce that the main aim of Greenpeace is to encourage and support people to protect and preserve the environment. Your child will sequence the story and discuss Emily's emotions at different stages in the story. They will notice the different features of each letter, e.g. tone, style, format, purpose, opening/closing, sentence punctuation etc. Your child will be modelled how to write a short thank you letter. They will read and discuss the text, examining the format and purpose of letters.

Information Texts: Comparing Non-fiction and Fiction

Your child will compare features of fiction and non-fiction texts. They will read, understand and write additional facts about an animal, organising these into a non-fiction piece of work. They will explore a range of texts and write simple descriptive sentences about an animal. Together they will write questions about an animal thinking about what information they would like to find out. Your child will display what they have learnt as a poster. They will explore labels, captions and headings as features of non-fiction texts.

Poetry

Poems based on familiar contexts - 'The Sound Collector' by Roger McGough

Your child will be exploring this poem to identify how adjectives are used to create good descriptions. They will be encouraged to raise questions and develop simple sentence structure orally. They will participate in discussion about what is read to them, taking turns and listening to what others say and explain clearly their understanding of what is read to them. Your child will generate rhyming lists, adjectives, verbs and know the difference between them. They will then be modelled how to write a simple poem/nursery rhyme from memory or dictated.

Traditional/classic poems and rhymes- Nature Poems

During this unit, your child will read and enjoy a range of poems and rhymes they remember from previous learning. There will be opportunities for the use of actions and singing making use of the outdoor environment. They will identify and replace verbs within a poem. They will choose and perform a traditional nursery rhyme.