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| **Year 3 Learning (24.2.21)** |
| **Exercise-** Go for a walk in your local area! Can you find a different route to your normal walk? See if you can walk for one hour.  |
| **English** SpellingsThis weeks spellings all end in the ‘-ian’ suffix’. * Today’s spellings are:

-librarian -beautician -guardian -historianAlternative spellings Recap these spellings: * me - she -we - no

Did you remember how to spell them?English* Learning Intention – compare poems
* Find the PowerPoint English Comparing Poems.
* The first slides are to do with what features you know about that make poems interesting like rhyming words and alliteration.
* You will also recap Imagery and rhythm.
* Log into
* <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>
* To learn about Onomatopoeia.
* Next listen to, and read aloud, the three poems on the next slides and compare them. Identify the features used that we have discussed.
* Complete the task on the final slide.

English Alternative 1* Learning Intention – compare poems
* Find the PowerPoint English Comparing Poems Alternative 1.
* The first slides are to do with what features you know about that make poems interesting like rhyming words and alliteration.
* You will also recap Imagery and rhythm.
* Log into
* <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z8t3g82>
* To learn about Onomatopoeia.
* Next listen to, and read aloud, the two poems on the next slides and compare them. Identify the features used that we have discussed.
* Discuss the poems with an adult.

English Alternative 2* Learning Intention – compare poems
* Find the PowerPoint English Comparing Poems Alternative 2.
* Next, listen to the two poems on the next slides. Try to follow the poems as you listen.
* Can you see the rhyming words? Like ***look – book or talk - walk***
* Which words rhyme on the last slide?
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| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.
* Use the multiplication chart attached to help you.

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.
* Use the multiplication chart attached to help you.

Maths * Learning intention: Recognise related calculations
* Go on to top marks and have a go at the ‘number fact families’ game again. Choose multiply and divide, then 2 to 5 timestables <https://www.topmarks.co.uk/number-facts/number-fact-families>
* Now find the sheet called ‘Maths- related calculations’.
* Use your understanding of fact families to work out the answers to each calculation. I have done one for you.
* Alternative 1
* Learning intention: Recognise related calculations
* Watch this BBC Bitesize video all about how multiplication and division are linked. <https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-the-relationship-between-multiplication-and-division/zdqb47h>
* Now find the sheet called ‘maths alternative 1’ and complete the calculations using the three numbers in each triangle. You could use any resources at home to help you if you need it.
* Remember they are all fact families, so each calculation is related!

Alternative 2 * Learning intention: Recognise related calculations
* Go on to top marks and watch the video called ‘Multiplication as repeated addition’ <https://www.topmarks.co.uk/r.aspx?sid=5665>
* Now find the sheet called ‘Maths alternative 2’ and complete the calculations by using repeated addition and counters. I have done one for you.
* Remember you can use any resources from home to help you with this!
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| **Art*** Learning intention: Develop tone
* Watch this BBC Bitesize video all about Pablo Picasso and his art <https://www.bbc.co.uk/bitesize/clips/zq34wmn>
* Now find the PowerPoint called ‘Art –develop tone’ and go through the slides.
* Look at the different artist’s work and discuss with somebody at home how you think they created tone.
* Have a look at the examples before drawing your own. If you have eggs at home, arrange them in a bowl. If not, then you can use the picture on the PowerPoint.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’. * Re read chapter 1 and discuss with somebody at home what has happened so far.
* What do you think is going to happen next?
* Now read chapter 2 from pages 10-23.

**Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘Big bad bug- red group reading’ and go through each slide again, listening to what is being said and reading along. Can you discuss with somebody at home what happened in the story?* Where did Chip find a bug?
* Where did Biff find a bug?
* Where did Kipper find a bug?
* What did dad find?

Green group - Find the PowerPoint called ‘Leek Hotpot- green group’ and go through each slide again. * Say these sounds: ee oo
* Sound out these words:

See look leek peel need deep Beep feed been cookbook took good * Read these red words:

We you they* What did Biff and Chip decide to cook?
* What did they decide to cook the leeks with?

Can you tell someone at home how to make a leek hotpot? | Purple and pink group- * Find the book called ‘Sam’s bag’.
* Read these red words again:

to her of I * Now read these story green words again:

bag flip-flops floppy comics  sunglasses cash felt-tipMake sure you Fred in your Head!* Now read the story one more time from pages 4-10.
* Try to be more fluent and read it more quickly this time!
* Where did Sam go?
* Name 5 things Sam put in her bag.
* Why do you think the bag did not zip up?

Orange and yellow group – Find the book called ‘Bushcraft’.* Discuss with somebody at home what you think the book is going to be about.
* Complete the vocabulary check on page 4.
* Now read the book from page 5- 12.
* Make sure to Fred in your Head.

Blue group- Find the book called ‘The ice and snow book’. * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about.
* Now read the speed sounds, green words and red words on pages 4-6 again.
* Now read the book from pages 9-16 again.
* Try to read it more fluently and quickly this time!
* Now answer the questions on page 17, making sure to prove your answers using the book.

Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |