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| **Year Three Learning (19/01/2021)** | |
| **Exercise**  Jogging challenge! See how long you can run on the spot for without stopping. Try to get your knees up nice and high when you are jogging. Challenge someone in your house to do the same, can you beat their time? | |
| **English**  Spellings  -This week’s spellings are all words that contain the letters ‘ie’. Most words that contain ‘ie’ have them in this order; not ‘ei’ There are a few exceptions including ‘their’.  - One way to remember this spelling is ‘i before e, except after c’ but remember that this isn’t always true, there are some exceptions to this rule.  -Here are today’s spellings:  piece relief field friend  Alternative spellings   * here -there -where -love   Task   * Yesterday you wrote your own story using a picture prompt. Have a look at your writing from yesterday, re-read it to yourself or to someone in your house. If you need to finish your writing, you could do that now or if you have spotted anything that could improve your work then change it now. * Now log onto Education city using your personal log in. <https://go.educationcity.com/content_select/index/5/1/6/4#/s=38427/c=34943> * Use the link, or go to subjects, English, year 3 and learn screens. Then click on writing and find the learn screen called ‘Take me to your reader, evaluating and editing.’ Watch the video and go through the slides all about how to check and edit your writing. Think about your own work as your watch this. * Now find the sheet attached called ‘English- edit and improve’ and have a look at the questions. Read through each question and use these questions to edit your own work. Choose a section/ paragraph of your work to improve using the questions at the top of the page to help you.   Alternative task   * Today you are going to write your story using the prompt picture. * Have a look at the story map that you completed yesterday and talk through your story with someone in your house. * Before writing your story, have a practise of some of the key words that you may use in your writing. This could be words like ‘fish’ or ‘shell’, use your writing from earlier in the week to help you with this. * Now use the ‘things to remember’ list below to write your story. * **Things to remember**: - Full stops and Capital letters - Use the key vocabulary from the list below to help you.   - Spaces between your words. - Use your story map to write your story.  - Sound out each word, using phonics to help you. – Say the sentence in your head and out loud before you write it.  - **Key vocabulary:** -girl -sea -ocean -shark -water -swimming  - **Remember** it is not about **how** much you write, it is about **what** you write so take your time and try to create your best work. Have fun! | |
| **Maths**  Times tables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> Complete your personal timestable challenges and if you haven’t had a go at the battle set between year 3, have a try now.Have a go at the 4 timestable sheet attached, how quickly can you complete all the questions?   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges and have a go at the battle between 3C and 3W. Remember you could challenge someone to a ‘Rockslam’ as well. Have a go at the 2 timestables sheet attached, see how quickly you can answer all of the questions? Remember you are counting in 2’s for this!   Task   * Log on to education city using your personal username and password. * Use the link or go to subjects, maths, year 3 and activities. Click ‘5-fractions’ and ‘Pizza the fraction’. Complete the activity by ordering the fractions from smallest to largest. * Now complete the sheet attached called halving amounts by first halving the amounts at the top of the sheet. Use your learning from yesterday to do this. You could look at yesterday’s PowerPoint to help you if you need it. * Then complete the reasoning and problem solving questions at the bottom of the sheet, make sure you read them carefully!   Alternative learning   * Watch this BBC Biteszie video all about finding half to recap your learning. <https://www.bbc.co.uk/bitesize/clips/zqf34wx> * Now find the sheet called ‘halving amounts- alternative’. Start by using sharing to find half of the numbers shown on the sheet, I have done one for you. * Then complete task 2 of the sheet by reading the word problems about finding half and complete them using sharing. | |
| **PSHE**   * In PSHE today you are going to be thinking about relationships. Open up the PowerPoint called ‘relationships’ and go through slides 1 and 2, listening to the voice as you go along. * Now listen to and read slide 3, complete a mind map of all the different relationships you have using the sheet attached called ‘relationships mind map’. * Listen to slides 4 and 5 about healthy friendships and relationships and then complete the True or False activity on slide 6.   Alternative learning   * In PSHE today you are going to be thinking about relationships. Open up the PowerPoint called ‘relationships’ and go through slides 1 and 2, listening to the voice as you go along. * Now listen to and read slide 3, complete a mind map of all the different relationships you have using the sheet attached called ‘relationships mind map’. You could draw pictures to show the different relationships. * Listen to slides 4 and 5 about healthy friendships and relationships and then find the sheet called ‘healthy relationships- alternative’. * Look at each picture and decide if it shows a healthy or unhealthy relationship. Discuss this with someone at home then write healthy or unhealthy on each line. | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘cornflake coin’.  -Reread or listen to the book again and retell the story to someone in your home.  - Complete the sheet attached called ‘Cornflake coin comprehension’ by answering the questions. Use the book to help you by going back through the story to find the answers.  Alternative Learning   * Log in to oxford owl using <https://www.oxfordowl.co.uk/> and your class username and password. Then click ‘Read Write Inc. ebook library’ and choose ‘Rag the rat’. Go through the book, reading the sounds, green words and red words at the start. Then read the story, sounding out any words that you don’t know. * Now answer the questions at the end of the story, going back through the story if you don’t know an answer. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |