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| **Year Three Learning** | |
| **Exercise**  Play one of your favourite songs, listen to the beat and start dancing! Can you make up your own dance routine for the song? | |
| **English -** Spellings  -This week’s spellings is adding the ‘ation’ suffix to verbs to form a noun.  -Watch this BBC bitesize video again to recap the rule. -<https://www.bbc.co.uk/bitesize/topics/zqqsw6f/articles/zcb8k7h>  - Another ‘ation’ rule is that when a word ends in a ‘y’ you replace the ‘y’ with an ‘i’ and usually a ‘c’ before adding ‘ation’.  -For example: multiply becomes multiplication  -Here are today’s spellings:  - multiplication – qualification - notification  Alternative spellings - she - we - no - go  Task - Today you are going to be focussing on ‘expanded noun phrases’ to use in your story at the end of the week. We have used expanded noun phrases lots in Year 3 already so this will be a recap lesson.   * An expanded noun phrase is made up of an article, one or more adjectives and a noun. Remember, an adjective is a word that describes a noun. * Watch this BBC Bitesize video all about expanded noun phrases. * <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f> * Now log on to education city with your personal log in. Click on subjects, English, Year 3 then ‘thinkits’. Find the activity called ‘describing settings’. Read the text and discuss what you think the setting might be. <https://go.educationcity.com/content_select/index/5/1/13/4#/s=38427/c=13666> there is also a paper copy of this activity attached if you prefer. * Now find the sheet named ‘Expanded noun phrases’. Complete the first activity by looking at the pictures and thinking of an adjective for each one, then put these into an expanded noun phrase. * Then complete a setting description for our picture inspiration for our story writing. You have written setting descriptions before so try to think about how these were completed. Make sure you use lots of expanded noun phrases in your writing!   Alternative task - Look at the sheet named ‘adjectives’. Read the example about what an adjective is.   * **REMEMBER** an adjective describes a noun. * Then complete the first activity by reading the words putting a circle around the ones which you think are adjectives. * Now complete task 2 by looking at the pictures and writing an adjective to describe each one. | |
| **Maths -** Times tables   * Log on to Times Tables Rockstars with your personal login. * <https://ttrockstars.com/> * Complete your personal times table challenges and have a go at the battle set between Year 3. You could also try to challenge someone else in the class to a ‘Rock slam.’ * Have a go at the sheet attached named ‘3 times tables’. See how quickly you can complete all of the questions.   Task - Go on to BBC bitesize and complete this quiz all about finding half. Then watch the video to recap how to find half of a shape or amount. <https://www.bbc.co.uk/bitesize/articles/zbpxdp3> Now open the PowerPoint called ‘Maths-Half of numbers’ and go through slides 1,2,3 and 4, listening to the voice as you go along.   * Then complete task 1 on slide 5 by using your 2 times tables to find half of a number. Use slide 6 to check your answers. * Now go through slide 7, listening to the voice to help you, to find how to half of larger numbers. * **REMEMBER** to partition your number into tens and ones. * Now complete all 9 questions on slide 8, finding half of larger numbers.   Alternative learning - Go on to BBC bitesize and complete this quiz all about finding half. Then watch the video to recap how to find half of a shape or amount. <https://www.bbc.co.uk/bitesize/articles/zbpxdp3>   * Now open the PowerPoint called ‘1/2 of a number- alternative’. Go through slides 1,2,3,4 and 5, listening to the voice as you go along to help you. * Now complete the questions on slide 6, using either of the methods shown to help with your answers. * You can now check your answers on slide 7. | |
| **Science -** Open the PowerPoint called ‘Shadows’ and go through slides 1 and 2, listening to the voice.   * When on slide 2, think about these questions from last week.   How does light travel? What is light? What is a light source?   * Go through slides 3 and 4, listening to the voice and complete the task on slide 5 all about opaque and transparent objects. There is a copy of this task attached called ‘opaque and transparent objects’. * Now look at and listen to slides 6 and 7. Experiment with shadows by taking some opaque and transparent objects with you outside when it is sunny. To finish the lesson, watch these two BBC bitesize videos. The first one shows lots of different shadows being formed and the second is all about how the sun and shadows can help us to tell what time of day it is. <https://www.bbc.co.uk/bitesize/clips/zshxpv4> * <https://www.bbc.co.uk/bitesize/clips/z6fnvcw> | |
| **Reading**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘cornflake coin’.  -Recap your learning from yesterday for the key vocabulary. Talk to an adult about what the words mean.  - **Scrabbling** - **Gleamed - Buried - Chuckled - Canal - Shrugged**  - Now begin reading the book, you could do this independently or with an adult listening to you read. You could also listen to the audio book and read along.  - Read chapters 1, 2 and 3, then discuss with an adult what has happened so far in the story and what you think is going to happen next. Then continue to read the book.  - Were your predictions correct?  Alternative Learning - Log in to oxford owl using <https://www.oxfordowl.co.uk/> and your class username and password. Then click ‘Read Write Inc. eBook library’ and choose one of the ‘sound blending’ books. Go through this, Fred talking each word before blending it.   * Now choose a book of your book band colour from the Read Write Inc. eBook library and read this with an adult. Try to find one that you haven’t already read to challenge yourself. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |