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| **Year 3 Learning (23.2.21)** | |
| **Exercise-**  Find the sheet called ‘Exercise- stretching’ and have a go at the different stretches. See if you can hold each stretch for 10 seconds. | |
| **English**  Spellings  This weeks spellings all end in the ‘-ian’ suffix’.   * If the word ends in ‘c’, just add ‘-ian’. For example: musician * Today’s spellings are:   -musician -magician -electrician -clinician  Alternative spellings  Recap these spellings:   * your - they -be - your   Did you remember how to spell them?  English   * Learning Intention - applying alliteration * Find the sheet **English Alliteration Activity**. * Look back at yesterday’s PowerPoint on Alliteration to remind yourself what alliteration is. * Look at the video from Joseph Coelho to hear alliteration used. * <https://www.bbc.co.uk/bitesize/articles/zc3v6g8> * Complete the two tasks on the sheet. * The first is asking you to remember what a consonant is. * Task two- think of words that are alliterative with each picture on the sheet and then write a good sentence using the words. The first one is done for you as an example.   English Alternative 1   * Learning Intention - applying alliteration * Find the sheet **English Alliteration Activity Alternative One**. * Look back at yesterday’s PowerPoint on Alliteration to remind yourself what alliteration is. * Look at the video from Joseph Coelho to hear alliteration used. * <https://www.bbc.co.uk/bitesize/articles/zc3v6g8> * Complete the two tasks on the sheet. * The first is asking you to remember what a consonant is. * For the second task, you need to decide which word would be best to complete the sentences on the sheet. Write out the sentences. Do not forget punctuation!   English Alternative 2   * Learning Intention – finding alliteration * Find the sheet **English Alliteration Alternative 2.** * Find the words to match the picture. * One has been done for you. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.   Maths   * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. * Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them. * Find the sheet called ‘maths- arrays’ and have a go at the sheet by using practical resources (anything at home such as socks, pasta, peas, lego) before drawing the arrays and completing the fact families. * I have done one for you. * Now go on to top marks and type in ‘number fact families’ or use this link. <https://www.topmarks.co.uk/number-facts/number-fact-families> * Then click multiply and divide and have choose ‘2 to 12’. Have a go at the activity by finding the fact families. * Alternative 1 * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. * Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them. * Find the sheet called ‘maths alternative 1- arrays’ and have a go at the sheet by using practical resources (anything at home such as socks, pasta, peas, lego) before drawing the arrays and filling in the missing numbers * I have done one for you. * Now go on to top marks and type in ‘number fact families’ or use this link. <https://www.topmarks.co.uk/number-facts/number-fact-families> * Then click multiply and divide and have choose ‘2 to 5’. Have a go at the activity by finding the fact families.   Alternative 2   * Learning intention: Recognise fact families * Make sure you practise your times tables before starting this lesson! You’ll need to use them today. * Have a look at yesterday’s PowerPoint to remind you all about fact families and how to use them. * Find the sheet called ‘Maths alternative 2- arrays’ and match the arrays to the correct fact families. * Can you make your own arrays using some resources at home? You could use pasta, socks or peas.’ * Go on to top marks and find ‘hit the button’ or use this link <https://www.topmarks.co.uk/maths-games/hit-the-button> * Then choose ‘division facts’ and ‘divided by 2’ and have a go at the activity by finding the answer. | |
| **Science**   * Find the PowerPoint called Science Rocks and Fossils. * Follow the slides and discuss each one with an adult. * Watch the video on slide 13. * Have you any idea what is being talked about. * The second set of slides talks about the features of what we are finding out about. * On the last slide you will find the answer and the learning intention.   Alternative task   * Find the PowerPoint called Science Rocks and Fossils Alternative. * Watch the video on slide 3. * Each slide will have a question for you to think about and discuss. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’.   * Have a look at the front cover and read the title again. Discuss with somebody at home what you thought the story might be about. * Now turn to the back and read the blurb. Was your prediction correct? * Now read chapter 1 from pages 3-10. * Why does Clive want to be like his friends? * Why does Clive’s Mum say he can’t have ‘cool’ clothes?   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘ch sound- phonics’ and go through the slides. Then find the PowerPoint called ‘big bad bug- red group reading’ and go through each slide, listening to what is being said and reading along.  Green group-  Find the PowerPoint called ‘Leek Hotpot- green group’ and go through each slide.   * Say these sounds: ee oo * Sound out these words:   See look leek peel need deep  Beep feed been cookbook took  good   * Read these red words:   We you they  Purple and pink group-   * Find the book called ‘Sam’s bag’. * Read these red words again:   to her of I   * Now read these story green words again:   bag flip-flops floppy comics  sunglasses cash felt-tip  Make sure you Fred in your Head!   * Now read the story again from pages 4-10. * Can you retell the story to someone at home?   Orange and yellow group –  Find the book called ‘Bushcraft’.   * Have a look at the front cover and read the title. * Do you think the book is fiction or non fiction? How do you know? * What do you think the book is going to be about? * Who do you think the people on the front cover are? * Who is the author? * Who is the illustrator?   Discuss your answers with somebody at home.  Blue group- Find the book called ‘The ice and snow book’.   * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about. * Now read the speed sounds, green words and red words on pages 4-6 again. Can you read them faster this time? * Can you remember the definitions of the words on page 8? * Now read the book from pages 9-16. * Was your prediction correct? | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |