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| Reception Learning Wednesday (3/03/21) |
| **Exercise – motor skills**Use this link on BBC to listen to some of the calming sounds while you practise nocturnal animal yoga poses. <https://www.bbc.co.uk/cbeebies/radio/calming-sounds-waves?collection=radio-calming>Copy the poses on the nocturnal animals yoga sheet. |
| **Literacy****Learning intention: To Listen to a story and suggest what will happen next.** Can you remember what happened in the end of the story? Was Sarah correct when she said Owl Mother had gone hunting? Did the owl babies wait inside the hole in the tree trunk, or did they go outside? Can you remember what other things owls like to eat apart from mice? Does the story end with the owls with their Owl Mother, or by themselves? Watch the whole story. Can you draw a story map for the end of the story? **Phonics** PowerPoint - Set 1 sounds – z Video – <https://www.bbc.co.uk/iplayer/episode/b01dn0qn/alphablocks-series-2-15-zap>Activity - search for Zigzag Zebra on Education City <https://go.educationcity.com/content/index/34604/2/1/1/null/null/false/false/null/24>Letter formation – Zigzag Zebra handwriting sheet**Phonics alternative**PowerPoint - Set 1 sounds - pVideo - <https://www.bbc.co.uk/iplayer/episode/b01cz258/alphablocks-series-2-1-taps?seriesId=b01cz0vd>Activity - search for Park Play on Education City<https://go.educationcity.com/content/index/33507/2/1/1/null/null/false/false/null/24>Letter formation – Park Play activity sheet |
| **Maths****Learning intention: Finds the total number of items in two groups by counting all of them.**Play the Adding game, <https://www.topmarks.co.uk/addition/robot-addition>Try to complete the activity sheet ‘Addition to 5.’ **Alternative** **Learning intention: say the number that is one less than a given number.**Use this link to play the interactive caterpillar ordering game <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> can you put the caterpillar back together? Try to complete the ‘Write the Missing Numbers’ sheet.**Understanding the world****Learning intention: to look at how things change, differences and similarities**Use the link to watch the clip from the BBC about nocturnal animals, <https://www.bbc.co.uk/bitesize/clips/zkdykqt> **Main** can you draw two of the animals? Try to label your animal.**Alternative** use the pictures to draw one of the animals, see if you can write the sound that the name of the animal begins with. |
| **Songs and rhymes** Can you do this with actions? Watch this video or use the words to help you. [One finger, one thumb, keep moving - BBC Teach](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-one-finger-one-thumb-keep-moving/zbtj47h) | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |