

Year Six Maths – Summer Term

In maths, children spend three days each week looking at a number aspect of maths and the other two days are spent focusing on another area of the maths curriculum. Below are some of the aspects of maths covered in Year 6 and some useful ideas to help your children at home.

Addition and Subtraction– solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Ken is playing a game. He has 4,289 points.

Then he scores another 355 points.

Ken's target is 6,000 points.

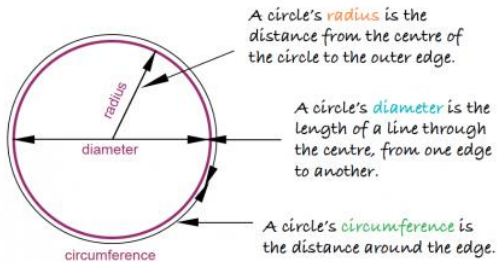
How many **more** points does Ken need to reach his target?

Children will be modelled the problem-solving skills required to complete these type of multi-step questions.

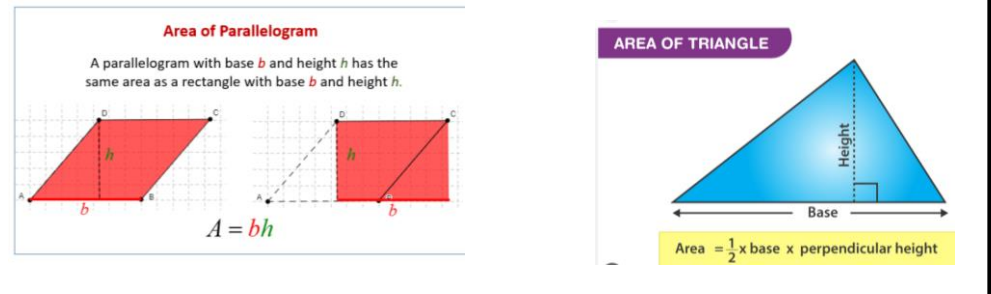
Division- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division.

$$\begin{array}{r}
 543 \\
 24 \overline{) 13032} \\
 \underline{-120} \\
 103 \\
 \underline{-96} \\
 72 \\
 \underline{-72} \\
 0
 \end{array}$$

Geometry – properties of shapes – illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.



Measurement – calculate the area of parallelograms and triangles.



Statistics – calculate and interpret the mean as an average.

The mean average is the average of a group of numbers. It's the sum (+) of a group of numbers, divided (÷) by the amount of numbers in the set.

For example: 12, 45, 6, 9, 36 and 50.

To find the mean average of these numbers, you add them all together r

Fractions – add and subtract fractions with different denominators and mixed numbers.

$$\begin{array}{l}
 1\frac{1}{2} + 2\frac{3}{4} \\
 = 3 + 1\frac{1}{4} \\
 = 4\frac{1}{4}
 \end{array}$$

A mixed number is a whole number and a proper fraction represented together. It generally represents a number between any two whole numbers.

When adding a mixed number, it needs to be converted into an improper fraction first.