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| **Year 2 (Monday 1.2.21)** |
| **Exercise:** Counting breathing- breathing in and out through your nose, breathe in as you count to five in your head, then breathe out for five. Repeat this 5 times. Imagine your fingers are birthday candles, take a breath in then gently breathe out and blow each candle out.  |
| **English**Revisit yesterday’s co-ordinating conjunctions (and, or, but) then read or listen to the PowerPoint explaining subordinating conjunctions. On the worksheet, complete the sentences by matching the main clause to the rest of the sentence. Then complete the remaining sentences by adding a subordinating conjunction (when, if, that, because) and a second clause.**Spelling –** father grass path**Reading –**Orange/yellow- Use the PowerPoint or paper copy of ‘Up in the Air’. Read this and talk about it with an adult, explaining what you have learned. Blue/grey/off- Read the extract about winter and answer the questions.**Alternative learning**Listen to the PowerPoint to remind you of some red words to remember in your reading. Then read the sentences on the worksheet, reading the red words and using your phonics skills to sound out and read the other words. Use what you have already learned about the characters in the story to decide who said each sentence.**Spelling-** skin spit spot**Reading-** Red/green- complete the ‘sh’ worksheet. Read and start to write words containing ‘sh’. Purple/pink- Read the text again and answer some of the questions on the sheet. You don’t need to write the answers down but talk to an adult about them. |
| **Maths**Use your knowledge of 2D shapes to complete the problem and reasoning questions on the worksheet. If you need more help, you could reread Friday’s (29.1.21) PowerPoint for a recap.**Alternative learning** – Use the PowerPoint to recap the names of 3D shapes. Use this knowledge to label the shapes with the 3D shape names. |
| **Art** We have explored **symmetry** before in maths. Use the PowerPoint to remind you of what symmetry is and how we can use it to make patterns in art. Use your knowledge of symmetry to complete the patterns and insects. Challenge: looking at the example first, can you use any of Willow Bascom’s pattern ideas to make your own symmetrical patterns on an insect? If you have access to the internet you could also watch this video on symmetry - <https://www.bbc.co.uk/bitesize/clips/ztpyr82> **Alternative learning** – Use the PowerPoint to remind you of what **symmetry** is. Complete the patterns using this knowledge. Challenge: can you complete a drawing of a symmetrical animal? If you have access to the internet you could also watch this video on symmetry - <https://www.bbc.co.uk/bitesize/clips/ztpyr82> |
| Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |