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| **Year 3 Learning (9.2.21)** | |
| **Exercise-**  Choose some music that reminds you of animal. Become an animal character. Can someone watching guess which animal you are? Can you create movements where you pretend you are moving over things or under things in your animal’s habitat? What happens if you meet another animal? | |
| **English**  Spellings   * Todays spellings still have ‘y’ making the ‘I’ sound. This time ‘i’ sound like ‘bite’ * Today’s spellings are:   pylon python typhoon hygiene rhyme  Alternative spellings  The ‘o’ in these spellings makes the ‘oo’ sound.   * who whoever tomb   Handwriting   * Complete the handwriting exercises on the handwriting sheet   Alternative Handwriting   * Complete the handwriting exercises on the Alternative handwriting sheet   English task   * Learning intention: Reading for understanding * Find the PowerPoint English Chapter 8. Read and listen to the chapter ‘The foxes begin to starve.’ * There are questions on sheet ‘English Chapter 8 Comprehension.’ You can answer them as you go or at the end of the chapter. * Challenge. Use speech punctuation to think of questions that the Small Foxes might ask Mr Fox.   Alternative 1   * Learning intention: Reading for understanding - Identify the order of events * Find the powerpoint English Chapter 8 Alternative 1. * Read and listen to the story. * At the end, on sheet ‘English Alternative activity 1,’ you will find some of the events of the chapter all muddled up. Your task is to reorder the events in the correct order * Now, choose three of the events to illustrate with captions. Draw neat drawings of the events you have chosen. Include a speech bubble in each part to show what the characters are saying. Write accurate captions that describe what is in the picture. One short sentence for each caption. Use the list of events to help you.   Alternative 2   * Learning intention: Reading for understanding - Identify events * Find PowerPoint English Chapter 8 Alternative 2. * Listen to and follow the text for chapter 8 ‘The foxes begin to starve.’ * Find Sheet ‘English Chapter 8 Alternative 2.’ * Draw a picture to show a snapshot of what is happenening in the chapter. What will you need to include? * Draw neatly and add labels using the word bank to explain what each part of the drawing is. Try and include at least one speech bubble. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Log onto <https://www.topmarks.co.uk/maths-games/mental-maths-train> * Choose the ‘x’ option and 3,4 and 8 x tables   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables. * Log onto <https://www.topmarks.co.uk/maths-games/mental-maths-train> * Choose the ‘x’ option and 2,5 and 10 x tables.   Maths   * Learning intentions: Identify turns and angles * Re watch this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h> * Now find the PowerPoint called ‘Maths right angle turns.’ We will learn about how a right angle is used to make turns . Follow the slides to find out about quarter, half and three quarter turns. * Find the sheet Maths Right angle turns and complete the questions. Go through then slides again if you need to.   Alternative 1   * Learning intentions: Identify turns and angles * Recap angles by rewatching this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h> * Now find the PowerPoint called ‘Maths alternative 1-Identifying angles’ and go through the slides. You will learn about right angles. Complete the activities on the slides as you go and complete the task on the final slide. How many right angles can you see around you.   Alternative 2   * Learning intentions: Identify turns and angles * Find the PowerPoint called ‘Alternative 2- Identifying angles. Follow the slides. * You will learn what an angle is and that there are different types of angles. * Complete the activities as you go along, using the key vocabulary. * Then find the sheet called ‘Maths alternative 2- identifying right angles.’ And complete the task. Idehtify the right angles. | |
| **History**   * Learning intention- How people lived in iron age Britain * <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn> * Watch the video about Maiden Castle, the largest hillfort in Britain. Also see how they developed useful new tools. * Find the PowerPoint Iron age Roundhouse. Follow the slides and explanation * Draw a plan of a round house. Use the images and information in the PowerPoint to help you.   Alternative History   * Learning intention- How people lived in iron age Britain * <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn> * Watch the video about Maiden Castle, the largest hillfort in Britain. Also see how they developed useful new tools. * Find the PowerPoint Iron age Roundhouse. Follow the slides and explanation * Draw a plan of a round house. Use the images and information in the PowerPoint to help you. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.   * Read chapter 4 again, trying to become more fluent. * Now write a book review. * Who where the characters? * When and where did the story take place? * What were the main plot events? * What was your favorite part of the story? * Would you recommend the book? Exp;lain your answer? * Marks out of 10?   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘Red words- red group’ and listen to the words again before repeating them yourself. Remember you can’t Fred Talk these words!  Now find the book called ‘Nog in the Fog’.   * Read the speed sounds, green words and red words on pages 14 before reading the story ‘Push the bus’ from page 19 using Fred talk to help.   Green group- Find the book called ‘Nip and Chip.’   * Have a look at the front cover and read the title and discuss the questions below with somebody at home. * What do you think the book is going to be about? * Read the speed sounds and go through the green and fred words for story 1Nip and Chip. * read the story from page 6-11. Use Fredtalk if you need to.   Purple and pink group- Find the PowerPoint called ‘Red words- purple group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Find the book called ‘Tom’s tricks’. * Read the speed sounds and go through the green and red words. * read the story from page 8 - 13. Use Fred talk if you need to.   Orange and yellow group –  Find the book called ‘A vets week.’   * Have a look at the front cover and read the title and discuss the questions below with somebody at home. * What do you think the book is going to be about?   Can you see any characters on the front cover?   * Read the speed sounds and go through the green and fred words for story on page 11. * read the story from page 4 -10. Use Fred in your head if you need to.   Blue group- Find the PowerPoint called ‘Red words- blue group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Now find the book called ‘Our Incredible Planet.’ You may have read this book before but carry on. Its helpful reading a book you already know. * Read the green and red words on the first page and the vocabulary check on page 4. * Now read from 5-13. Focus on your speed making sure you fred in your head! | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |