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| **Year 3 Learning (8.2.21)** | |
| **Exercise-**  Go for a long walk in your local area. See if you can walk for 1 hour. What did you see on your walk? Did you go a different route or the same route as usual? | |
| **English**  Spellings   * This weeks spellings are all words with the ‘y’ spelling which make the short ‘i’ sound. * For example: ‘gym’ which is spelt with a ‘y’ but sounds like ‘gim’. * Today’s spellings are:   -cylinder -lyrics -gymnastics -mystery  Alternative spellings  The ‘o’ in these spellings makes the ‘oo’ sound.  -move -prove -improve  English task   * Learning intention: Use and punctuate speech * Go through yesterday’s PowerPoint again all about to punctuate speech and use it in your writing. * Then find the sheet called ‘English- speech’ and have a go at writing some speech for Boggis, Bunce and Bean. * First write it in the speech bubbles then turn it into full sentences using the correct punctuation and ending. * Use the things to include list and don’t forget to use your imagination!   Alternative 1   * Learning intention: Use and punctuate speech * Go through yesterday’s PowerPoint again all about to use punctuation in speech and use it in your writing. * Then find the sheet called ‘English alternative 1-use speech’ and complete the task by reading the speech bubbles and turning them into full sentences with punctuation. * Use the things to include list to help you.   Alternative 2   * Learning intention: Use and punctuate speech * Go through yesterday’s PowerPoint again all about to use expression in speech and use it in your writing. * Now find the sheet called ‘English alternative 2- use speech’ and complete the task by filling the speech bubbles for each character. * Think of what each character might be saying and write the word in the speech bubble. I have done one for you. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Use the timestables chart attached to practise your 3,4 and 8 timestables. Do you notice any patterns?   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables. * Use the timestables chart attached to practise your 2,5 and 10 timestables. Do you notice any patterns?   Maths   * Learning intentions: Identify turns and angles * Watch this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h> * Now find the PowerPoint called ‘Identifying right angles’ and go through the slides all abour angles and right angles. * Find the sheet called ‘Maths- identify right angles and have a go at the activities by finding the different right angles in the shapes. * Then complete the second activity by drawing a line a long the dots to create right angles. Use a ruler if you have one.   Alternative 1   * Learning intentions: Identify turns and angles * Watch this BBC Bitesize video all about what angles are: <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zg68k7h> * Now find the PowerPoint called ‘Maths alternative 1-Identifying angles’ and go through the slides, listening to the voice. * Complete activity 1 by pretending you are a robot and ask someone to give you some instructions on how to turn. Use the key vocabulary shown on the slide. * Then complete the next activity by drawing a line from the picture to the correct description. * Finally, fill in the mssing words in the sentences.   Alternative 2   * Learning intentions: Identify turns and angles * Find the PowerPoint called ‘Alternative 2- Identifying turns and movement’ and go through the slides, listening to the voice. * Complete the activities as you go along, using the key vocabulary. * Then find the sheet called ‘Alternative 2- identifying turns and movement’ and complete the first activity by discussing which direction each shape is moving in. * Then complete the second activity by finishing the sentences. Use the key vocabulary to describe which direction each animal is moving in on the grid. | |
| **PSHE**   * Learning intention- Recognise and challenge stereotypes. * Find the PowerPoint called ‘PSHE- stereotypes’ and go through the slides all about different stereotypes. * Complete the first activity by discussing the statements with someone at home, are they statements for Emily or Jack? * Then complete the task by finding the sheet called ‘PSHE-stereotypes’ and draw a picture of what you think each person looks like on the PowerPoint slides. * Add labels to your pictures then go to the next slide to see what each person actually looks like. * Discuss with somebody at home whether your drawing was accurate. Why or why not?   Alternative PSHE   * Learning intention- Recognise and challenge stereotypes. * Find the PowerPoint called ‘PSHE alternative- stereotypes’ and go through the slides all about different stereotypes. * Complete the first activity by discussing the pictures with someone at home, are they statements for Emily or Jack? * Then complete the task by finding the sheet called ‘PSHE alternative-stereotypes’ and draw a picture of what you think each person on the sheet would look like. * Discuss with somebody at home why you have drawn each one that way. Do you think there are stereotypes for the different professions and roles on the sheet? * Look at the last slide to see some examples of how people break stereotypes. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.   * Read chapter 3 again, trying to become more fluent. * What was the ‘furry thing’ that Trudy tripped over? * What did Trudy say the ugly duckling grew up to be? * Why did Trudy seem scared to be in Mrs Willow’s home? * What did Mrs Willow tell Trudy to say to help her with her clumsiness?   Now read chapter 4 from pages 37-47.  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘Red words- red group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!  Now find the book called ‘Nog in the Fog’.   * Read the speed sounds, green words and red words on pages 14 before reading the story ‘Sam gets a shock’ again from page 15-17. Try to read it faster this time, using Fred in your head. * What is the first thing that Sam finds? * Why does Sam get a shock? * Have you ever been fishing with a net? Did you find anything?   Green group- Find the PowerPoint called ‘Red words- green group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Find the book called ‘The Get Fit Club’ and read the book one more time. * Discuss with somebody at home how to get fit! You could create a poster, showing people how to get fit.   Purple and pink group- Find the PowerPoint called ‘Red words- purple group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Find the book called ‘Tom’s tricks’. * Have a look at the front cover and read the title and discuss the questions below with somebody at home. * What do you think the book is going to be about? * Do you like playing Tricks on people? Do you find it funny? * What tricks would you like to play on people? * What tricks do you think Tom is going to play?   Orange and yellow group – Find the PowerPoint called ‘Red words- orange group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Now find the book called ‘We can play’ and read the story one more time. Try to read it more fluently this time, using fred in your head. * When do the toys come out to play? * Who plays with Ted? * What two things does tom the truck do? * Why were the toys in a hurry to get back in the box?   Blue group- Find the PowerPoint called ‘Red words- blue group’ and listen to the words before repeating them yourself. Remember you can’t Fred Talk these words!   * Now find the book called ‘A hole in my tooth’ and read the speed sounds, green words and red words again. * Now read the story one more time, focussing on your speed and making sure you fred in your head! * Read the story to somebody at home and discuss the book with them. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |