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| **Year 3 Learning (2.2.21)** | |
| **Exercise**  Sock challenge! Collect some socks in your house and put them into balls. Using a basket or anything at home as target, see how many balls of socks you can hit the target with. To challenge yourself, move further away from the target. Can you beat somebody else in your home? | |
| **English**  Spellings   * This weeks spellings are all words spelt with a ‘ch’ that make the ‘sh’ sound. * For example: chef has the ‘ch’ spelling but makes the ‘sh’ sound. * Recap your spelling from this week, get someone at home to say a word and you write it down without looking at the spelling of them. Remember the rule! * chef -machine -parachute -pistachio -chute -crochet -moustache -Charlotte -chalet -chandelier   Alternative spellings   * pretty -beautiful -after -fast   English task   * Today we are going to be thinking about the feelings and emotions of the different characters in Fantastic Mr Fox. * Watch this BBC Bitesize video on inference. <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f> * Now find the PowerPoint called ‘English Mr Fox-feelings’ and go through the slides, listening or reading chapter 7 again. * Now find the sheet called ‘English- infer feelings’ and look at the picture at the top of the page. The picture shows the fox family after they realised that the farmers were digging into their home. * Your task for today is to write a diary entry from the perspective of one of the fox family. Imagine that you are one of the characters, think about how you would be feeling at this time. What might you be thinking? * Use the ‘things to include’ list to help you with your diary writing   Alternative task   * Today we are going to be thinking about the feelings and emotions of the different characters in Fantastic Mr Fox. * Watch this BBC Bitesize video on inference. <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f> * Now find the PowerPoint called ‘English alternative Mr Fox-feelings’ and go through the slides, listening or reading chapter 7 again. * Now find the sheet called ‘English alternative- infer feelings’ and look at the pictures. The pictures show the fox family when they realised that the farmers are digging into their home. * Complete the mind map for each of the characters to describe how they would be feeling at this time. Think about their thoughts, emotions and feelings and use the list of questions to help you. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 3, 4and 8 timestables by playing heads, shoulders, knees and toes as you chant the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 2, 5 and 10 timestables by playing heads, shoulders, knees and toes as you chant the multiples of your 2, 5 or 10 timestables.   Maths task   * Today we are looking at different types of lines again. Recap yesterday’s lesson by going through the PowerPoint slides again. * What are horizontal lines? What are vertical lines? What are parrallel lines? What are perpendicular lines? * Now log on to Education city using your personal username and password. Select subjects, maths, year 3 then activities. Select ‘7-Geometry’ then ‘Hold the line’and play the activity by identifying the different types of lines. <https://go.educationcity.com/content_select/index/5/2/1/4#/s=38794/c=32946> * Now find the sheet called ‘maths-identify line types’. Complete the first task by completing the two sentences with either ‘vertical’ or ‘horizontal’ and labelling the two lines. * Now complete the parallel and perpendicular sentences before drawing some parallel and perpendicular lines. * Then complete the reasoning questions all about parallel and perpendicular lines. Remember to explain how you know the answers. * Go back on to education city and find the activity called ‘speed between the lines’ and complete it by counting how many of each line type there are in each shape. <https://go.educationcity.com/content_select/index/5/2/1/4#/s=38794/c=32947>   Alternative maths   * Today we are looking at different types of lines again. Recap yesterday’s lesson by going through the PowerPoint slides again. * What are horizontal lines? What are vertical lines? * Now log on to Education city using your personal username and password. Select subjects, maths, year 3 then activities. Select ‘7-Geometry’ then ‘Hold the line’and play the activity by identifying the different types of lines. <https://go.educationcity.com/content_select/index/5/2/1/4#/s=38794/c=32946> * Now find the sheet called ‘maths alternative-identify line types’. Complete the first task by completing the two sentences with either ‘vertical’ or ‘horizontal’ and labelling the two lines. * Then fill in the table by counting how many horizontal and vertical lines each shape has. Remember it might be trying to trick you! | |
| **Art**   * Find the PowerPoint called ‘Art Norman Cornish- The busy bar’ and go through the slides, listening as you go along. * Begin by discussing with someone at home who Norman Cornish is, using the slides and your understanding from last weeks lesson to help you. * Who is Norman Cornish? Why is he famous? What kind of artist is he? What types of things did he paint?   Why did he paint these different scenes?   * Now go through slides 6-9 all about his painting called ‘The busy bar’. Have a look at the painting and go through the questions about it. You could discuss these with someone at home and see what their opinions are too. * Once you have gone through the slides, have a go at creating your own Norman Cornish inspired monochromatic piece. * Draw your own version of one of his paintings and then add colour either through paint, colouring pencils or a writing pencil. * Remember it can only be one colour and you can add tone using black and white or through shading! | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Stinky Street’.   * Re read the last chapter of ‘Stinky Street’. Discuss with someone at home what happened. * Now think about what would happen if the book had another chapter, discuss this with someone at home. * Can you write a short extra chapter continuing the book?   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘set 1- red and green group’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly.   * Now find the book called ‘Nog in the Fog’. Read the speed sounds, green words and red words on pages 5 and 6 before reading the story from pages 7-9. Remember to fred talk each word!   Green group- Find the PowerPoint called ‘set 1- red and green group’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly.   * Now find the book called ‘Will’s net’. Read the speed sounds, green words and red words from pages 4-7 before reading the story from pages 8-13. Remember to Fred Talk each word you don’t know. Try to fred in your head as much as you can.   Purple and pink group- Find the book called ‘A pet goldfish’. Read the book one more time, trying to read it more fluently and faster this time. Close the book. Can you tell somebody at home how to prepare for getting a pet goldfish? You could write your own set of instructions for how to get ready for a pet goldfish.  Orange and yellow group - Find the book called ‘Horses’ and read it one more time. Try to read it more fluently this time. Now use the sheet attached called ‘Orange and yellow reading’ to create your own poster all about horses. Go back through the book to help you. You can include pictures and words.  Blue group- Find the book called ‘Save the Whale’. Practise the speed sounds and the Story Green Words at the front of the book. Now read the book again, trying to read it faster and more fluently this time. Discuss these questions with someone at home:   * What does a humpback whale have on its back? -What do humpback whales eat? * Why do humpback whales jump out of water? - Why are fishing nets a problem? * What type of animal is a humpback whale? - How can we protect the whales? * What is a group of whales called? | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |