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| **Year 2 (Thursday 28.1.21)** |
| **Exercise:** How many star jumps can you do in 20 seconds? How many times can you touch your toes and stretch up in 20 seconds. Run on the spot for 30 seconds. Repeat this three times. |
| **English** **Spellings –** fast last pastWe have been looking at new vocabulary from the story of Hansel and Gretel. Look at the worksheet and identify the correct definition for each word. **Reading:****Orange & yellow** – Use the worksheet to read real and nonsense words containing ‘air’.**Blue/grey/off** – Read the story again from yesterday and answer the questions on the worksheet.**Alternative learning****Spellings** – slid slip skipUse the pictures on the worksheet and match the labels to each picture. Ask an adult to help you read the words. **Reading****Red & green –** Use the PowerPoint and read the first story called ‘Rag the rat’ or read the story using the Oxford Owl website.**Purple & pink –** Use the worksheet and practice the sounds and words from your story. |
| **Maths**Continue to work out division problems as sharing. Use the PowerPoint to remind you how to use a bar model. The bar model method can then be used to share or divide an amount in the same way as drawing the groups. Try the questions and use a bar model to help you. Do you like using this method or the other sharing method best**Alternative learning**Continue to practise your 2s and 10s out loud using the patterns we have found. Now use the recap of arrays to practise counting in groups of 10. Reminder – 10, 20, 30, 40, 50, 60, 70, 80, 90, 100…How many dots can you see in each array? Practise drawing your own arrays in groups of 10.  |
| **Science**We have been looking at habitats and now will learn about microhabitats. Use the information on the PowerPoint to help answer or talk about the questions on the last slide.  |
| Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |