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| **Year 3 Learning (26.2.21)** | |
| **Exercise-**  Star jump challenge- How many star jumps can you do in 1 minute?  Press up challenge- How many press ups can you do in 30 seconds?  Sit up challenge- How many sit ups can you do in 30 seconds?  Challenge somebody at home to a competition! | |
| **English**  Spellings  This weeks spellings all have the ‘-re’ prefix.   * ‘re’ means again or for a second time. For example: reappear * Today’s spellings are:   -reenter -replay -repaint -repack  Alternative spellings  Recap these spellings:   * here - there -where - love   Did you remember how to spell them?  English   * Learning Intention – Perform poetry * Today we are going to perform our poems! * Find the sheet called ‘Top tips for reading a poem aloud’ and read the sheet. It will tell you what performers focus on when reading aloud. * Now, log on to Education city using your personal log in. Go to subjects, English, year 3 and then videos. Choose any of the ‘listen to poetry’ videos. Listen to the video and discuss with somebody at home how the poem is being read. Choose one more video to compare. * Now it is your turn. Practise a few times on your own first to get used to reading aloud. * You will then need to find an audience, so ask somebody at home to listen to you read your poem. * Remember you are trying to entertain them so use the top tips and emotion to make it a fun experience for the listener.   English Alternative 1   * Learning Intention – Perform poetry * Today we are going to perform our poems! * Find the sheet called ‘Top tips for reading a poem aloud’ and read the sheet. It will tell you what to think about when reading your poem out loud.   Now go on to BBC Bitesize. Choose primary, KS2, English then Poems. Scroll to the bottom and choose ’13 class clips’. Choose any of the videos to listen to poets performing their own videos. What do you notice? Discuss it with somebody at home.   * Now it is your turn. Practise reading your poem a few times on your own first. * You will then need to find an audience, so ask somebody at home to listen to you read your poem. * Remember you are trying to entertain them so use the top tips and emotion to make it a fun experience for the listener.   English Alternative 2   * Learning Intention – Perform Poetry * Watch this BBC Biteszie video all about onomatoepiea. <https://www.bbc.co.uk/bitesize/articles/zm4csk7> * Onomatoepiea are words that we use to describe sounds, such as ‘crash’. * We can use it in poetry to make poems fun! * Now find the PowerPoint called ‘English alternative 2’ and go through each slide listening to the sound. Copy the sound and then write a word to describe each sound on the sheet attached called ‘English alternative 2’. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables. * Use the multiplication chart attached to help you.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables. * Use the multiplication chart attached to help you.   Maths   * Learning intention: Tell the time * Find the PowerPoint called ‘Maths- quarter to (time)’ and go through each slide. * First discuss with somebody at home what you remember about telling the time. If you have a clock at home, try to tell what time it is. * Now find the sheet called ‘Maths- quarter to’ and complete the task by circling the correct time shown on each clock face. * Go on to top marks and find the ‘teaching clock’ <https://www.topmarks.co.uk/time/teaching-clock> * Have a go at the game by experimenting with the clock, adding different amounts of time.   Alternative 1   * Learning intention: Tell the time * Go on to top marks and find ‘telling the time’. <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time> * Click play, then ‘2. Read time to the hour and half hour’ and 12 hour clock. Play the game by reading the clock and choosing the correct shown below. * Now find the PowerPoint called ‘Maths alternative 1’ and go through the slides. Recap yesterday’s lesson for o’clock and half past before learning how to tell the time at quarter past. * Find the sheet called ‘Maths alternative 1’ and complete it by drawing lines to match the correct times.   Alternative 2   * Learning intention: Tell the time * Find the PowerPoint called ‘Maths alternative 2’ and go through the slides. * Discuss with somebody at home what day it is now. * Now find the sheet called ‘Maths alternative 2- days of the week’ and complete each task using the days of the week at the top to help you. * Go on to top marks and find ‘days of the weeks and months of the years games’. Click ‘Uncle Tom’s days of the week game’ and have a go at putting them in order. | |
| **PSHE**   * Learning intention: Discuss topical events. * Watch this BBC Newsround video all about the new COVID 19 regulations and schools opening. * <https://www.bbc.co.uk/newsround/56156197> * Discuss with someone at home what you think about the changes and schoolsopening. * Now find the the PowerPoint called ‘PSHE- Discuss topical issues’ and go through the slides, discussing each one with someone at home.   Alternative PSHE:   * Learning intention: Discuss topical events. * Watch this BBC Newsround video all about the new COVID 19 regulations and schools opening. * <https://www.bbc.co.uk/newsround/56156197> * Discuss with someone at home what you think about the changes and schoolsopening. * Now find the PowerPoint called ‘PSHE alternative’ and go through the slides, listening to each one and discussing your thoughts with somebody at home. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Cool Clive’.   * Re read chapter 2 discuss what has happened with somebody at home.   **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘Big bad bug- red group reading’ and go through each slide again, listening to what is being said and reading along.  Can you discuss with somebody at home what happened in the story?   * Where did Chip find a bug? * Where did Biff find a bug? * Where did Kipper find a bug? * What did dad find?   Green group-  Find the PowerPoint called ‘Leek Hotpot- green group’ and go through each slide again.   * Say these sounds: ee oo * Sound out these words:   See look leek peel need deep  Beep feed been cookbook took  good   * Read these red words:   We you they   * What did Biff and Chip decide to cook? * What did they decide to cook the leeks with?   Can you tell someone at home how to make a leek hotpot?  Purple and pink group-   * Find the book called ‘Sam’s bag’. * Read these red words again:   to her of I   * Now read these story green words again:   bag flip-flops floppy comics  sunglasses cash felt-tip  Make sure you Fred in your Head!   * Now read the story one more time from pages 4-10. * Try to be more fluent and read it more quickly this time! * Where did Sam go? * Name 5 things Sam put in her bag. * Why do you think the bag did not zip up?   Orange and yellow group –  Find the book called ‘Bushcraft’.   * Discuss with somebody at home what you think the book is going to be about. * Complete the vocabulary check on page 4. * Now read the book from page 5- 12. * Make sure to Fred in your Head.   Blue group- Find the book called ‘The ice and snow book’.   * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about. * Now read the speed sounds, green words and red words on pages 4-6 again. * Now read the book from pages 9-16 again. * Try to read it more fluently and quickly this time! * Now answer the questions on page 17, making sure to prove your answers using the book. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |