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| **Year 3 Learning (4.2.21)** | |
| **Exercise-**  Find the sheet attached called ‘Exercise-stretching’ and have a go at the differentstretches, trying to keep your balance. | |
| **English**  Spellings   * This weeks spellings are all words with the ‘y’ spelling which make the short ‘i’ sound. * For example: ‘gym’ which is spelt with a ‘y’ but sounds like ‘gim’. * Today’s spellings are:   -physics -symptom -oxygen -myth  Alternative spellings   * class -grass -pass -plant   English task   * Learning intention: Use expression in speech. * Log on to education city and go to subjects, English, year 3 then ‘thinkits’ and find the one called ‘Describing feelings’. We have looked at this before, but use the ‘thinkit’ to consider how to use expression in speech. * Now find the PowerPoint called ‘English- using expression’ and go through the slides, thinking how to add expression when using speech. * Find the sheet called ‘English-using expression’ and role play the extract again with two people at home, using expression. * Use the expressions at the bottom of the page to help you think of different ways to say the sentences. Try to say the sentences in as many different ways as you can.   Alternative 1   * Learning intention: Use expression in speech. * Log on to education city and go to subjects, English, year 3 then ‘thinkits’ and find the one called ‘Describing feelings’. We have looked at this before, but use the ‘thinkit’ to consider how to use expression in speech. * Find the PowerPoint called ‘English alternative 1- using expression’ and go through the slides all about how to use expression. * Then find the sheet called ‘English alternative- using expression’ and role play the different sentences with two people at home again. * This time focus on using expression, saying the sentences in different ways. Use the pictures on the bottom of the sheet to help you.   Alternative 2   * Learning intention: Use expression in speech. * Find the PowerPoint called ‘English alternative 2- using expression’ and go through the slides. * Listen to the sentences again and practise repeating them. Can you remember the sentences? * Now go through slides 13, 14 and 15 and complete the activity by using your face to show expression when saying the words. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.   Maths Learning Intention  Addition and Subtraction  Maths task   * Find the PowerPoint maths addition 4.3.21. Follow each slide to show you how to complete column addition for three figures. It is the same method as with the two- digit addition method but with the addition of the hundred’s column. Follow the slides to see examples and then complete the questions on the sheet Maths activity 4.2.21.   Alternative 1   * Find the PowerPoint Maths Alternative 1 4.3.21. We are going to be looking at number bonds up to 1,000. We will recap the number bonds to 100 we did yesterday first. Then the slides will show examples of number bonds to 1,000. The method we use is like the method for number bonds to 100. Follow each slide and complete the tasks on the sheet Maths Alternative 1 activity. If you are unsure check the slides again for the method.   Alternative 2   * Find the PowerPoint Maths Alternative 2 4.3.21. We are going to be looking at number bonds up to 20 again. We will recap yesterday’s method and then learn a new counting on method. The slides will show you the method. If you are not sure then watch the slides again. When you are happy with the method, then complete the questions on Maths Alternative 2 Activity. If you are unsure check the slides again for the method. | |
| **Music**   * Learning intention: Investigate music from the past * Find the PowerPoint called ‘Music- 1970’s research’ and go through the slides again,recapping what you learnt yesterday. * Research the different artists shown on the PowerPoint using the internet if you can then answer the questions on the slide with someone at home. You could discuss the artists with somebody at home to see if they recognise them. * Now go to slide 11 and listen to the different song clips, answering the questions on slide 10 as you go along. | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.   * Recap what happened in chapter 1 by discussing it with someone at home. * Why does Trudy having big feet mean that she trips over? * Why did people call Trudy ‘trouble’? * Why did Trudy want to be like Lisa? * How did Trudy paint her monster? * What does the word ‘droopy’ mean?   Now read chapter 2 from page 14-22.  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘sh sound- set 1’ and go through each slide again, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Can you write some of the words, using Fred fingers to help you??   * Now find the book called ‘Nog in the Fog’. Read the speed sounds, green words and red words on pages 9 before reading the story ‘Grrr’ from page 11-13. Remember to fred talk each word!   Green group- Find the PowerPoint called ‘ay sound-set 2’ and go through each slide again, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Can you write some of the words, using Fred fingers to help you? Remember your special friends!   * Now find the book called ‘The get fit club’. * Do you like doing activities to keep fit? What do you do to keep fit? * Read the speed sounds, green words and red words from pages 4-7 before reading the story from pages 8-13. Try to Fred in your head as much as you can!   Purple and pink group- Find the PowerPoint called ‘ay sound-set 2’ and go through each slide again, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Can you write some of the words, using Fred fingers to help you? Remember your special friends!   * Now Find the book called ‘The chest in the sand’ and read the speed sounds , green words and red words from pages 4-7’. * Now read the book again from pages 8-13. See if you can read it faster this time!   Orange and yellow group – Find the PowerPoint called ‘ea sound-set 3’ and go through each slide again, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Can you write some of the words using Fred Fingers to help you? Remember your special friends!   * Now find the book called ‘We can play’. * Read these words again, Fred talking each one:   still plastic bash sways crushes   * Now read these red words:   the of put we   * Read the story from pages 4-9.   Blue group- Find the PowerPoint called ‘ea sound-set 3’ and go through each slide again, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Can you write some of the words using Fred Fingers to help you? Remember your special friends!   * Now find the book called ‘A hole in my tooth’ and read the speed sounds, green words and red words from pages 4-8. * Now read the book from pages 9-16 again, using Fred in your head to help you. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |