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| **Year 3 Learning (25.1.21)** |
| **Exercise :** BalancingHow long can you balance on one leg? Try both. On which leg can you balance the longest? Try different positions on one leg. Stick the other leg out, stretch your arms up or lean forward. Do any positions make it easier?Now can you balance on two points? Think about using hands, elbows, knees and feet. Try many different combinations. Which combination works the best? |
| **English** Spellings* Our spelling rule for this week is words, which begin with ‘ch’ making the /k/ sound. When there is a /k/ sound in a word, it is usually spelt using ‘ch’.
* Today’s spellings are:

-school - choir -technology -mechanic -orchestraAlternative spellings -our -door -poor -floor -becauseEnglish task* Log on to education city using your personal username and password. Click subjects, English, year 3 then activities and reading. Find the activity called ‘Savvy Stories’ This will help you understand the need to work out what is going on in the story as you read it
* [English: Year 3 Activities (educationcity.com)](https://go.educationcity.com/content_select/index/5/1/1/4#/s=38406)
* Find the PowerPoint Mr Fox chapter 3. Listen and read the chapter. In three sentences what has happened in this chapter. Task 2 design a wanted poster, ‘WANTED – THE OWNER OF THIS TAIL’ Explain what Mr Fox looks like, how he acts and where he can be found. Use the chapter to help you describe how he acts. The section when he is leaving his hole tells you lots about how he moves.

Alternative task * Find the PowerPoint (alternative) Mr Fox chapter 3. Listen and follow chapter three of the story with an adult. Discuss the chapter. What is your favorite part? Why? Look at the picture of Mr Fox. Which words describe him? Can you link the adjectives (describing word) with the noun? Use the sheet called ‘describing Mr Fox.’
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| **Maths** Times tables* Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges and have a go at the new battle between 3C and 3W if you haven’t already. If you have then try and beat your score!
* Practise your 3, 4 and 8 timestables by chanting the multiples of 3,4 and 8. For example: 3,6,9,12,15…
* You can find the times tables on this sheet ‘Multiplication table’. Do you notice the pattern between the 4x table and the 8x table?
* Log into Hit the Button to practice your 3x tables.
* <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Chose hit the question and hit the answer. Then on the menu try division facts and chose ÷ 3.

Alternative timestables* Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges and have a go at the new battle between 3C and 3W if you have not already. If you have then try to beat your score!
* Practise your 2’s, 5’s and 10’s timestables by chanting the multiples of 2,5 and 10. For example 2,4,6,8...
* You can find the times tables on this sheet ‘Multiplication table’. Do you notice the pattern between the 5x table and the 10x table?
* Log into Hit the Button to practice your 5x tables.
* <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Chose hit the question and hit the answer. Then on the menu try division facts and choose ÷ 5.

Maths task * Today we are going to move on from finding halves to finding quarters. We will recap our learning about what a quarter is of shapes and amounts.
* Find the PowerPoint ‘maths quarters.’ Follow each slide and then complete the sheet ‘a quarter of shapes.’

Alternative learning * Today we are going to move on from finding halves to finding quarters. We will recap our learning about what a quarter is of shapes and amounts.
* Find the PowerPoint ‘maths quarters.’ Follow each slide and then complete the sheet ‘a quarter of shapes.’
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| **Art** * Today we are going to learn about a new artist called Norman Cornish. He is a famous artist from the North East of England.
* Find the PowerPoint Norman Cornish and follow the slides to find out a little bit about him and why he is so important.
* There is a video to watch about the mining industry in the North East, which inspired his paintings.
* Once you have completed the PowerPoint, find the Norman Cornish Characters sheet and discuss the pictures with an adult.
* Choose your favorite character and do a drawing of them. Explain why you like them.
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| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Animal Conflicts’. - Re read pages 9 -15. -Which animals have you found that are Predators and which are Prey?Do they have similar conflicts of different? What conflicts do the nerbivore animals (prey animals) have?- Carry on reading to page 22. **Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc eBook library’.Red group- Find the book called ‘sun hat fun’. Recap the speeds sounds, green words and red words at the front of the book. Now carry on reading from page 10 – Practice the green words on page 10 before you carry on. Fred talk the words then say without Fred talk. Practice the red word ‘the’ on page 10. Remember you cannot sound it out. Read to page 13 and then repeat. Look at the rhyming words together. Green group- Find the book called ‘Nip and Chip’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story again from pages 6-11, try to Fred all the words in your Head this time! Now look at the questions at the back of the book. With an adult, discuss the answers. Purple and pink group- Find the book called ‘Stop’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story again from pages 8-13, try to Fred all the words in your Head this time! Now look at the questions 0n page 14, at the end of the book and discuss them with an adult. Orange and yellow group - Find the book called ‘Jam tarts’. Recap the speeds sounds, green words and red words at the front of the book. Now read the story again from pages 9-16, making sure you Fred all the words in your head. Now discuss the questions on page 17 with an adult and try the questions on page 18 without any help. Blue group- Find the book called ‘On your bike’. Recap the speeds sounds, green words and red words at the front of the book. Check the definitions of the words on page 8. Now read the story again from pages 9-16. See if you can increase your speed when reading the book. Remember you do not need to sound out all of the words if you already know what they are! Now look at the questions on page 17 and discuss them with an adult. Try the questions on page 18 without adult help.  | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |