

Person Specification –Support Assistant Level 3

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	NVQ Level 3 for Support Assistants or equivalent qualification or experience.
2	Experience of effectively supporting children in EYFS/KS1/KS2 learning environment.
3	Have up to date experience of supporting and developing learning for Primary School children.
4	Experience of classroom organisation.
5	Excellent written and verbal communication skills.
6	Evidence of working as a successful member of a large team.
7	Evidence of a commitment to promoting the welfare and safeguarding of children.

Desirable

8	Experience of advancing progress of children of relevant age within a learning environment.
9	First Aid Training.
10	Evidence of effective working with children in a one to one role or small group working.

Part B: Assessment Stage

Items 1 and 2 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	Have positive, inclusive values, attitudes and high expectations for all learners.
2	Able to communicate effectively verbally and in writing with children, young people, colleagues and Parents/Carers.
3	Able to engage and inspire learners in the school environment, interact with them according to individual needs.
4	Promoted the inclusion and acceptance of all children.
5	Able to undertake accurate observations and assessments of children including those with special educational needs.
6	Able to work within and apply all relevant school policies and procedures.
7	Able to contribute effectively to the team within a Primary School.