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| **Year 3 Alternative 2 Learning (3.2.21)** |
| **Exercise** Walk the tight rope! Pretend you are a pirate walking the plank and practise your balance by walking along something on the floor. Anything in a straight line will work. If you lose your balance, you fall in the sea! Challenge yourself by balancing something on your head, like a pair of socks or a book. |
| **English** Alternative spellings* fast -last -past -father

Alternative 1* Today we are learning how to identify and use speech
* Find the PowerPoint called ‘English alternative- using speech’ and go through the slides.
* Go on to BBC bitesize and watch the video using this link. <https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/z24vjty>
* Now find the sheet called ‘English alternative-using speech’ and ask two people at home to role play the extract with you. Before role playing, read through the extract, sounding out the words before blending them to help you.
* Now each choose a character to play and role play this using the extract, you can also act out the extract by thinking what the different characters will be doing at each point in the extract.

Alternative 2 * Today we are learning how to identify and use speech.
* You are going to use your voice for different characters from Fantastic Mr Fox .
* Find the PowerPoint called ‘English alternative 2- using speech’ and go through the slides.
* Go through slides 4-14 and listen to what is said. It shows some examples of speech that the three farmers use.
* Listen to the sentence and then repeat it, like using my turn, your turn.
* Have a go at this a few times for each sentence, using the key words and see if you can remember each sentence. Say the sentences to someone at home.
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| **Maths**Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score!
* Practise your 2, 5 and 10 timestables by playing heads, shoulders, knees and toes as you chant the multiples of your 2, 5 or 10 timestables.

Alternative 1* Find the PowerPoint Maths Alternative 1 3.2.21. Follow the slides to understand number bonds to 100. You will see that a number bond is a pair of numbers that equal 100. You are going to use multiples of ten. This is covered on the 3rd slide. Complete the slides. Repeat if you are unsure and then find the Maths Alternative 1 3.2.21 sheet and complete the examples.

Alternative 2* Find the PowerPoint Maths Alternative 2 3.2.21. Follow the slides to understand number bonds to 10 and then 20. You will see that a number bond is a pair of numbers that equal 10 or 20 on the slides. Complete the slides. Repeat if you are unsure and then find the Maths Alternative 2 3.2.21 sheet and complete the examples.
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| **Music*** Find the PowerPoint called ‘Music- 1970’s’ and go through the slides all about 1970’s music.
* Do you know anything about the 1970’s? What type of music do you recognise from the 1970’s? Talk to an adult at home about your understanding of the 1970’s.
* Listen to the voice and the different music on the slides.
* Now answer these questions with somebody at home:

What do you like about the different music? Which was your favourite? Why? What don’t you like about the music? What is different about music in the 1970’s compared to now? What is the same about music now and then? Do you recognise any of the music? What instruments can you hear in the music? How does the music make you feel? |
| **Reading****Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘sh sound- set 1’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly.* Now find the book called ‘Nog in the Fog’. Read the speed sounds, green words and red words on pages 5 and 6 again before reading the story from pages 7-9. Remember to fred talk each word! Can you read it faster this time?

Green group- Find the PowerPoint called ‘ay sound-set 2’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Remember your special friends!* Now find the book called ‘Will’s net’. Read the speed sounds, green words and red words from pages 4-7 again before reading the story from pages 8-13. Try to Fred in your head as much as you can!

Purple and pink group- Find the PowerPoint called ‘ay sound-set 2’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Remember your special friends! * Now Find the book called ‘The chest in the sand’ and read the speed sounds , green words and red words from pages 4-7’.
* Have you ever seen a diver? What does a diver do?
* The y wear wetsuits and swim underwater.
* Now read the book from pages 8-13.

Orange and yellow group – Find the PowerPoint called ‘ea sound-set 3’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Remember your special friends! * Now find the book called ‘We can play’. What do you think the book is going to be about? Discuss it with somebody at home.
* Read these words, Fred talking each one:

still plastic bash sways crushes* Now read these red words:

the of put weBlue group- Find the PowerPoint called ‘ea sound-set 3’ and go through each slide, saying the sounds and listening to see if you were correct. Then read the words using Fred Talk and listening to whether you blended it correctly. Remember your special friends!* Now find the book called ‘A hole in my tooth’ and read the speed sounds, green words and red words from pages 4-8.
* What do you think the book is going to be about? Describe to somebody at home how the girl looks. Do you think she is happy or sad?
* Now read the book from pages 9-16, using Fred in your head to help you.
 | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |