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| **Year 3 Alternative Learning (22.2.21)** |
| **Exercise-** Pirate challenge! Lay something on the ground in a line and walk across it. If you fall you get eatan by sharks! To challenge yourself, balance something on your head like a book and walk across again.  |
| **English** Alternative spellings Recap these spellings: * his - has - I - you

Did you remember how to spell them?Alternative 1* Learning intention- Recognise alliteration.
* Work through the PowerPoint.
* Read the poem and identify the alliteration used.
* Does it change the way you read the poem?

Alternative 2* Learning intention- Recognise alliteration
* Work through the PowerPoint.
* Read each pair of words. Can you notice the alliteration?
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| **Maths**Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables.

Alternative 1 * Learning intention: Recognise fact families
* Make sure you practise your times tables before starting this lesson! You’ll need to use them today.
* Find the PowerPoint called…
* Now find the sheet called ‘Maths alternative 1- fact families’ and completing it by using the arrays to find the multiplication and division facts.

Alternative 2 * Learning intention: Recognise fact families
* Make sure you practise your times tables before starting this lesson! You’ll need to use them today.
* Find the fact families on the worksheet provided.
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| **Geography**Alternative task – To identify the regions of Europe. Work through the PowerPoint. Use the workskeet to sort the locations into North and South Regions. |
| **Reading****Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘set 1 sounds-n’ and go through the slides. Then find the PowerPoints ‘set 1 sounds-p’ and ‘set 1 sounds-g’ and do the same. Now find the book called ‘sound blending 1’ and go through each page, sounding out the words and blending them. Can you read any of them using Fred in your head?Green group- Find the PowerPoint called ‘Rag the Rat- Green book’ and go through the slides, listening as you go along. Find ‘Rag the Rat’ on Oxford Owl and continue to go through the PowerPoint slides.Purple and pink group- * Find the book called ‘Sam’s bag’.
* Read these red words:

to her of I * Now read these story green words:

bag flip-flops floppy comics  sunglasses cash felt-tip* Then read the story from pages 4-10.

Orange and yellow group – Find PowerPoint called ‘reading- a bad mood’ and go through the slides listening to each one as you go.Read and answer the questions at the bottom of each slide. Blue group- Find the book called ‘The ice and snow book’. * Look at the front cover and title. Discuss with somebody at home what you think the story is going to be about.
* Now read the speed sounds, green words and red words on pages 4-6.
* Then complete the vocabulary check on page 8.
* What do these words mean?

ice rink strides scoreDiscuss it with somebody at home. | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |