

## Progression in Phonics at Moorside Primary School

Reception to Year Two for pupils who have not passed Phonic Screen will have two sessions daily for twenty minutes each session.

Year Three to Year Six for those pupils who have not passed Phonic Screen will have four sessions weekly for fifteen minutes and one to one where appropriate.

### NURSERY

#### Summer Term

- Letter sounds not names
- Oral blending

### Reception

#### Autumn One – know most of set 1 and begin to blend.

- m a s d t (A) 1.1 -> 1.3 word time
- i n p g o (A) 1.1 -> 1.3 word time
- c k u b f (B) 1.1 -> 1.4 word time
- e l h r (B) 1.1 -> 1.4 word time
- j v y w (B) 1.1 -> 1.4 word time
- z x (B) 1.1 -> 1.4 word time
- Consolidate
- Assessment
- N.B. including 'special friends' as consistent with word time and 2019 document
- Guided Reading will be picture books to practise skills e.g. infer / predict.

#### Autumn Two – know all of set 1 including special friends and be able to blend

- Teach special friends.
- th, ch, sh, qu, ng, nk (B and C) ->1.1 – 1.4 word time
- Consolidate sounds from Autumn 1 with a focus on blending.
- 1.5 words
- Paper ditty book
  
- Guided Reading will be picture books to practise skills e.g. infer / predict
- Assessment

### Spring One

- **Red** RWI books
- Guided Reading use **red** RWInc stories
- Introduce alien words
- 1.6 – 1.7 words
- Assessment
- If by start of spring, pupils are not blending receive one to one, Fred games and pinny time throughout.

### Spring Two – know some set 2 sounds

- Ay ee igh ow oo
- **Green** RWI books
  
- Guided reading use **green** RWInc stories
- Assessment

### Summer One – know some set 2 sounds

- Ar or air ir ou oy
- **Purple** RWI books
  
- Guided reading use **purple** RWInc stories
- Assessment

**Summer Two – know most set 2 sounds**

- Recap Ar or air ir ou oy
- **Pink** RWI books
- Guided reading use **pink** RWInc stories
- Assessment

**Year 1**

**Autumn One – know most set 2 sounds**

- ay ee igh ow oo
- **Pink /orange** RWI books
- Guided reading use **pink/orange** RWInc stories
- Assessment

**Autumn 2 – know all set 2 sounds**

- Recap ay ee igh ow oo
- **Orange** RWI books
- Guided reading use **orange** RWInc stories
- Assessment

**Spring 1 – know some set 3 sounds**

- a\_e ea i\_e o\_e u\_e oi
- **Yellow** RWI books
- Guided reading use **yellow** RWInc stories
- Assessment

**Spring 2 – know some set 3 sounds**

- Consolidate a\_e ea i\_e o\_e u\_e oi
- **Blue** RWI books
- Guided reading use **blue** RWInc stories
- Assessment (60 – 70wpm)

**Summer 1 - know all set 3 sounds**

- ai ou oa aw ur er
- ire ear ure ew are
- ow
- **Grey** RWI books
- Guided reading use **grey** RWInc stories
- Assessment (70 – 80wpm)

**Summer 2 - know all set 3 sounds**

- Consolidate all set 3 sounds
- **Grey** RWI books
- Guided reading use **grey** RWInc stories
- Assessment (90 – 100wpm)

**Year Two to Year Six**

New pupils that join our school are assessed and given appropriate small group intervention where appropriate. This will take place four times a week for around fifteen minutes a session and will follow the RWI programme.