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| **Year 3 Learning (12.2.21)** | |
| **Exercise-**  Choose one of your favourite songs and have a dance! Can you make up your own dance routine and perform it with somebody at home? | |
| **English**  Alternative spellings  Recap these spellings:   * are - were - was - is   Did you remember how to spell them?  Alternative 1   * Learning intention- To write a story * Find yesterday’s PowerPoint called ‘English alternative quiz’ and go through the questions again to recap all of the different spellings and grammar. * Find your story map from yesterday and discuss with somebody at home what your story is going to include. * Now find the sheet called ‘English alternative 1 writing’ and go through the ‘things to include’ list before writing your story.   Alternative 2   * Learning intention- To write a story * Find yesterday’s PowerPoint called ‘English alternative quiz’ and go through the questions again to recap all of the different spellings and grammar. * Find your story map from yesterday and discuss with somebody at home what your story is going to include. * Now find the sheet called ‘English alternative 2- writing words’ and look at the pictures before writing the words. | |
| **Maths**  Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. Have a go at the battle between 3C and 3W but be quick, its only on for 2 days! * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables   Alternative 1   * Learning intention: To understand the place value of numbers * Go on to top marks and type in ‘bead numbers’ or use this link <https://www.topmarks.co.uk/place-value/bead-numbers> * Have a go at the game by making as many different combinations as possible. How many did you find? * Now find the PowerPoint called ‘place value quiz- alternative maths’ and go through the slides answering the questions as you go along. * You could write down your answers or discuss them with somebody at home. * Check your answers on the last slide!   Alternative 2   * Learning intention: To understand the place value of numbers * Go on to top marks and type in ‘caterpillar ordering’ or use this link <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> * Choose ‘ordering forwards to 100’ and put the caterpillars body back in the correct ordering by reading the numbers. * Now find the PowerPoint called ‘Place value quiz- alternative 2’ and go through the slides, answering the questions as you go along. * Check your answers on the last slide! | |
| **PSHE**   * Learning Intention-How to stay safe around the Metro. * We will be finding out about how the Metro lines are being shut down over the next few weeks to deal with maintenance and work on the lines. It is important that we know how to keep safe during this time. * Find the PowerPoint Metro line closure. * Follow the slides to find out about how the Metro works, what maintenance is happening and some of the issues regarding safety. Discuss these issues with your adult.   **Chinese New Year**   * Learning Intention- understanding other cultures * Today is the Chinese New Year. * Find the Chinese new Year 2021 PowerPoint. * Go through the slides to find out about China, the stories behind the New Year and the celebrations that take place. | |
| **Reading**  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘set 1 sounds-d’ and go through the slides. Then find the PowerPoints ‘set 1 sounds-t’ and ‘set 1 sounds- i’ and do the same.  Now find the book called ‘I can hop’ and read the speed sounds on page 5 then read the green words and red words on page 10.  Now read the book ‘Pack my bag’ from page 11-13.  Green group-  Find the book called ‘Let’s go!’   * Read the speed sounds, green words and red words on pages 4,5 and 6 again. * Discuss with somebody at home what you remember about the words on page 8. * Now read the book from pages 9-16 one more time. * How many dogs pull the sled? * What can lots of people travel on? * What two things can we go up in? * What goes faster than a jet?   Purple and pink group-   * Find the book called ‘What is it?’. * Read the speed sounds and green words on pages 4,5 and 6. * Read these red words:   What we of be water  Elephant wash   * Then read the book from page 9-16 one more time. * As well as a gas, what else can water be? * As well as swimming, how else can we travel across water? * Why is water useful? * What else is water useful?   Orange and yellow group –  Find the book called ‘Blackbirds.’   * Read the speed sounds, green words and red words on pages 4,5 and 6 then complete the vocabulary check on page 8 again. * Now read the book again, see if you can read it more fluently and quickly this time!   Blue group- Find the book called ‘A job for Jordan.’  Read the speed sounds, green words and red words from pages 4-8.  Now read the book from pages 9-16 again, see if you can read it more fluently this time!  Now answer the questions on page 17. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |