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| **Year 3 Learning (3.2.21)** | |
| **Exercise**  Walk the tight rope! Pretend you are a pirate walking the plank and practise your balance by walking along something on the floor. Anything in a straight line will work. If you lose your balance, you fall in the sea! Challenge yourself by balancing something on your head, like a pair of socks or a book. | |
| **English**  Spellings   * This weeks spellings are all words with the ‘y’ spelling which make the short ‘i’ sound. * For example: ‘gym’ which is spelt with a ‘y’ but sounds like ‘gim’. * Today’s spellings are:   -Egypt -gym -pyramid -hymn  English task   * Today we are learning how to identify and use speech. * Find the PowerPoint called ‘English- using speech’ and go through the slides. * Go on to BBC bitesize and watch the video using this link. <https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/z24vjty> * Then find the sheet called ‘English- using speech’ and ask two people at home to role play the extract with you, each playing a different character. Either Boggis, Bunce or Bean. * You can act out the extract as well by thinking what the different characters will be doing at each point from the extract. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 3, 4and 8 timestables by playing heads, shoulders, knees and toes as you chant the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges then compete in the battle between 3C and 3W. See if you can beat your best score! * Practise your 2, 5 and 10 timestables by playing heads, shoulders, knees and toes as you chant the multiples of your 2, 5 or 10 timestables.   Maths task   * Find the PowerPoint maths addition 3.3.21. Follow each slide to show you how to complete column addition. Follow the top tips of how to set your work out. Then Use the sheet Maths 3.2.21 and compltet the examples . If you need to check the process then look at slide 5 again on the powerpoint | |
| **Music**   * Find the PowerPoint called ‘Music- 1970’s’ and go through the slides all about 1970’s music. * Do you know anything about the 1970’s? What type of music do you recognise from the 1970’s? Talk to an adult at home about your understanding of the 1970’s. * Listen to the voice and the different music on the slides. * Now answer these questions with somebody at home:   What do you like about the different music? Which was your favourite? Why? What don’t you like about the music?  What is different about music in the 1970’s compared to now? What is the same about music now and then?  Do you recognise any of the music? What instruments can you hear in the music? How does the music make you feel? | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Here comes trouble’.   * Read the title and look at the front cover. What do you think is going to happen in the story? * Do you think the book is fiction or non fiction? Who is the author? * Now look at the pictures on pages 10,11 and 12. Why do you think Trudy is in trouble? * Now read chapter 1 from pages 3-13. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |