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| **Year Five Learning** | |
| **Exercise**  Do 30 bunny hops and 30 pencil jumps. | |
| **English**  Read the comprehension narrative ‘Witch’s Glade.’ Answer the comprehension questions relating to retrieval, inference and the writer’s choice of language.  Alternative English – Read the text ‘Snowball.’ Answer the comprehension questions by reading the information in the text. | |
| **Maths**  Look at the PowerPoint ‘Squared Numbers’ on the school website. Then answer the problems based around squared numbers.  Alternative Maths – Look at the Powerpoint ‘Squared Numbers alternative’ on the school website. Answer the true or false questions using arrays. Can you work out how your times tables would help you instead of drawing the arrays? | |
| **History**  Look at the History PowerPoint on the school website. Place the key events from Ancient Mesopotamia on the timeline in chronological order.  Alternative Science- Look at the History PowerPoint on the school website. Place the key events from Ancient Mesopotamia on the timeline in chronological order. | |
| **Spellings**  Look at the following spellings today, which are words where the ‘igh’ sound is made with a ‘y’. Practice them by looking at patterns or you can remember or playing hangman with someone in your house. Can you write each word in a sentence? Can you think of any other words which follow the rule?  oxygen symptom gymnastics pyramid | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |
| **Alternative spellings**  Look at the following spellings today, which are all ‘ay’ words. Practise spelling them and write a sentence using each word.  stay today away playing |  |