Year Three Maths – Summer Term

In maths, children spend three days each week looking at a number aspect of maths and the other two days are spent focusing on another area of the maths curriculum. Below are some of the aspects of maths covered in Year 3 and some useful ideas to help your children at home.

Place Value – *read and write numbers up to 1,000 in numerals and in words.*

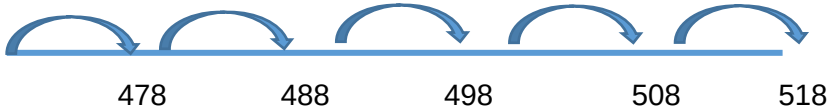
Your child will be continuing to develop their place value skills by reading and writing numbers up to 1,000.

Numerals	Words
438	four hundred and thirty-eight
698	six hundred and ninety- eight
999	Nine hundred and ninety-nine

Addition and Subtraction – *add and subtract numbers mentally.*

We will be continuing to develop our mental methods for adding and subtracting numbers. To do this, your child will be modelled the use of a number line.

468 + 50 = 518

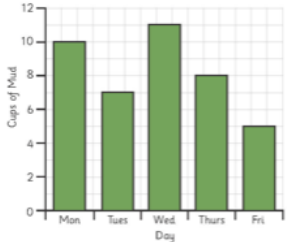


Statistics – *solve one-step and two-step questions using information presented in scaled bar charts, pictograms, and tables.*

Your child will be analysing information represented in bar charts using questions such as:

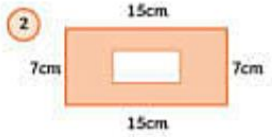
How many more cups of mud were filled on Monday compared to Friday?

How many fewer cups were filled on Thursday compared to Wednesday?



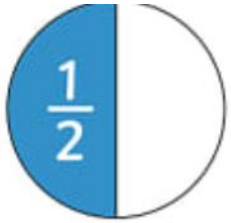
Measurement – *measure the perimeter of simple 2-D shapes.*

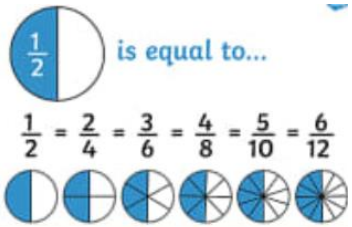
To calculate the perimeter of a 2D shape, your child will be modelled the process of finding the length of each side of the shape and then add them together.

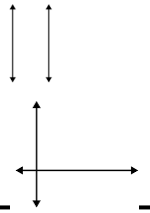


The perimeter of this rectangle would be: 15cm + 15cm + 7cm + 7cm = 44cm.

Fractions – *recognise and show, using diagrams, equivalent fractions with small denominators.*





Geometry – properties of shapes – *identify horizontal and vertical lines and pairs of perpendicular and parallel lines.*

- A vertical line goes up and down.
- A horizontal line goes left to right.
- Parallel lines are always the same distance apart.
- Perpendicular lines cross each other at right angles.