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| **Year 2 (Tuesday 23.2.21)** |
| **Exercise:** Stretch your arms across your body and touch the opposite foot. Try with the other side. Repeat 5 times. Then do 20 star jumps**.** |
| **English**  Learning intention: to understand imperative verbs.  Use your work and the PowerPoint from yesterday to remind you about imperative verbs. Then find the imperative verbs from the text ‘The Old Map’.  **Alternative 1:** Use your work and the PowerPoint from yesterday to remind you about imperative verbs. Then find the imperative verbs from the text ‘The Magic House’.  **Alternative 2:** Use the PowerPoint from yesterday to remind yourself about imperative verbs. Then choose a verb to write to go with each picture on the sheet.  **Spelling:** children little people  **Handwriting:** use the PowerPoint to practise writing ‘er’. Alternative 1: practise writing ‘ir’. Alternative 2: practise writing ‘o’.  **Reading**  Blue and grey: read the new words from the story. Can you use the new vocabulary in a sentence?  Orange and yellow: read the alien words containing the ‘oo’ sound. Then write some of the ‘oo’ words you looked at yesterday.  **Alternative reading**  Pink and purple: read the new words from the story. Remember to use your phonics skills to sound out the words if you get stuck.  Red and green: read ‘Nip and Chip’ by yourself or with an adult. You can listen to the story on the PowerPoint after trying by yourself. |
| **Maths**  Learning intention: to understand the ‘x’ and ‘÷’ symbols.  Look at the maths PowerPoint from yesterday to remind yourself about using arrays with the ‘x’ and symbols. Use the worksheet to complete the ‘x’ and ‘÷’ calculations.  **Alternative 1:** Use your knowledge the ‘x’ symbol to answer the questions on the worksheet.  **Alternative 2:** Complete the worksheet to count in fives. |
| **Science**  Learning intention:to understand why a microhabitat is suited to a minibeast.  Look at the PowerPoint about microhabitats and begin to design a new home for a minibeast. Label your design and explain which minibeasts might live there.  **Alternative 1 -** Look at the PowerPoint about microhabitats and begin to design a new home for a minibeast. Label your design and draw which minibeasts might live there.  **Alternative 2** Look at the PowerPoint about microhabitats and begin to design a new home for a minibeast. Tell an adult about your design and which minibeast might live there. |
| Remember school website is:<http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |