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| **Year 3 Learning (11.2.21)** | |
| **Exercise-**  Go for a walk in your local area. Can you find a different route than you normally take? See if you can walk for 1 hour! | |
| **English**  Spellings  This weeks spellings all end in the ‘-ion’ suffix’.   * We add ‘-ion’ to some root words to turn a verb into a noun. * If the word ends in ‘t’, just add ‘-ion’. For example: action * Today’s spellings are:   -affection -infection -correction -inspection  Alternative spellings  Recap these spellings:   * today - of - said - says   Did you remember how to spell them?  English task   * Find the PowerPoint called ‘English quiz’ and have a go at the questions! Go through each slide answering the question before clicking on the next slide to see the answers. * They are all grammar questions which we have gone through in year 3 already. * Now find the sheet called ‘English planning’ and complete it by planning your own ending to chapter 10. * Read the passage from chapter 10 then discuss what you think might happen next. * Create a story map using the blank one on the sheet to draw what might happen next. * Remember to use your imagination!   Alternative   * Find the PowerPoint called ‘English quiz- alternative’ and have a go at the questions! Go through each slide answering the question before clicking on the next slide to see the answers. * Read them carefully and discuss your answers with somebody at home! * Now find the sheet called ‘English planning- alternative’ and discuss the picture with somebody at home. * What do you think might happen next? * Complete a story map for what you think might happen by drawing pictures. | |
| **Maths**  Timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.   Alternative timestables   * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/> * Complete your personal timestable challenges. * Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables   Maths   * Learning intention: Subtract numbers * Watch this BBC bitesize video again all about using column subtraction. * <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd> * Now find the PowerPoint called ‘column subtraction- exchanging’ and go through the slides. * When we subtract numbers which cross the 10 barrier we need to exchange 1 ten for 10 ones. * Have a look at the example then complete your own on the next slides. * Then complete the task by using column subtraction to answer the 8 questions.   Alternative 1   * Learning intention: Subtract numbers * Go on to top marks and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds. * Now find the PowerPoint called ‘subtraction to 1000’ and go through the slides. * You are using your number bonds to 10 again so make sure you practise these before you complete the questions! * Then complete the questions on the last slide, using your number bonds to help you subtract.   Alternative 2   * Learning intention: Subtract numbers * Go on to top marks again. and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button> * Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds. * Now find the PowerPoint called ‘Thursday-subtract numbers to 20’. * Go through the slides, listening as you go. You could also find some objects in your home to complete the questions yourself. * Complete the task by subtracting the different amounts. Use some objects like pasta or socks to help you. You could also draw the counters like I have done. | |
| **Art**   * Find the PowerPoint called ‘what have I learnt- Art’ and go through the slides answering the quiz questions. * You could write your answers down or discuss them with somebody at home. * Then check your answers at the end, did you get them right? * Now, have a go at creating your own Norman Cornish inspired picture. You need a pencil and piece of paper. * Sit comfortably at a window and have a look outside. What can you see? * Draw what is in front of you. Don’t forget to keep looking out the window. * Can you shade in your picture using your pencil?   Alternative art   * Find the PowerPoint called ‘what have I learnt- Art alternative’ and go through the slides answering the quiz questions. * Discuss your answers with somebody at home. * Then check your answers at the end, did you get them right? * Now, have a go at creating your own Norman Cornish inspired picture. You need a pencil and piece of paper. * Sit comfortably at a window and have a look outside. What can you see? * Draw what is in front of you. Don’t forget to keep looking out the window. * Can you shade in your picture using your pencil? | |
| **Reading**  Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Doohickey and the Robot.’  Re read chapter 1 from pages 3-7.  What has happened so far in the story?  What is a professor?  What happened when Doohickey pressed the doorbell?  Why was there an air ship in the hallway?  Now read chapter 2 from pages 8-16.  **Alternative learning**  -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’.  Red group- Find the PowerPoint called ‘set 1 sounds-m’ and go through the slides. Then find the PowerPoints ‘set 1 sounds-a’ and ‘set 1 sounds- s’ and do the same.  Now find the book called ‘I can hop’.   * Read the speed sounds and green words on page 5 and 6 again. * Read the red word ‘I’. * Now read the book from page 7-9 one more time, can you use fred in your head this time?   Green group-  Find the book called ‘Let’s go!’   * Read the speed sounds, green words and red words on pages 4,5 and 6 again. Remember you can’t sound out the red words! Get someone at home to help you read them if you need to. * Discuss with somebody at home what you remember about the words on page 8. * Now read the book from pages 9-16 again. * Can you remember everything that happens? * Discuss it with somebody at home.   Purple and pink group-   * Find the book called ‘What is it?’. * Read the speed sounds and green words on pages 4,5 and 6. * Read these red words:   What we of be water  Elephant wash   * Discuss the vocabulary on page 8 again then read the book from page 9-16.   Orange and yellow group –  Find the book called ‘Blackbirds.’   * Read the speed sounds, green words and red words on pages 4,5 and 6 then complete the vocabulary check on page 8 again. * What is a female? * What is a brood? * What is a bill? * Now read the book from pages 9-16.   Blue group- Find the book called ‘A job for Jordan.’  Read the speed sounds, green words and red words from pages 4-8.   * What is a guide dog? * What is a Labrador? * Why are harness’ used?   Now read the book from pages 9-16. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |