|  |
| --- |
| **Year 3 Learning (11.2.21)** |
| **Exercise-** Go for a walk in your local area. Can you find a different route than you normally take? See if you can walk for 1 hour!  |
| **English** SpellingsThis weeks spellings all end in the ‘-ion’ suffix’. * We add ‘-ion’ to some root words to turn a verb into a noun.
* If the word ends in ‘t’, just add ‘-ion’. For example: action
* Today’s spellings are:

-affection -infection -correction -inspection Alternative spellings Recap these spellings: * today - of - said - says

Did you remember how to spell them?English task * Find the PowerPoint called ‘English quiz’ and have a go at the questions! Go through each slide answering the question before clicking on the next slide to see the answers.
* They are all grammar questions which we have gone through in year 3 already.
* Now find the sheet called ‘English planning’ and complete it by planning your own ending to chapter 10.
* Read the passage from chapter 10 then discuss what you think might happen next.
* Create a story map using the blank one on the sheet to draw what might happen next.
* Remember to use your imagination!

Alternative * Find the PowerPoint called ‘English quiz- alternative’ and have a go at the questions! Go through each slide answering the question before clicking on the next slide to see the answers.
* Read them carefully and discuss your answers with somebody at home!
* Now find the sheet called ‘English planning- alternative’ and discuss the picture with somebody at home.
* What do you think might happen next?
* Complete a story map for what you think might happen by drawing pictures.
 |
| **Maths**Timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 3, 4and 8 timestables by chanting the multiples of your 3, 4 or 8 timestables.

Alternative timestables * Log on to Times Tables Rockstars with your personal login <https://ttrockstars.com/>
* Complete your personal timestable challenges.
* Practise your 2, 5 and 10 timestables by chanting the multiples of your 2, 5 or 10 timestables

Maths * Learning intention: Subtract numbers
* Watch this BBC bitesize video again all about using column subtraction.
* <https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd>
* Now find the PowerPoint called ‘column subtraction- exchanging’ and go through the slides.
* When we subtract numbers which cross the 10 barrier we need to exchange 1 ten for 10 ones.
* Have a look at the example then complete your own on the next slides.
* Then complete the task by using column subtraction to answer the 8 questions.

Alternative 1 * Learning intention: Subtract numbers
* Go on to top marks and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds.
* Now find the PowerPoint called ‘subtraction to 1000’ and go through the slides.
* You are using your number bonds to 10 again so make sure you practise these before you complete the questions!
* Then complete the questions on the last slide, using your number bonds to help you subtract.

Alternative 2 * Learning intention: Subtract numbers
* Go on to top marks again. and find ‘hit the button’. <https://www.topmarks.co.uk/maths-games/hit-the-button>
* Choose ‘up to 10’ then ‘up to 20’ and play the game all about number bonds.
* Now find the PowerPoint called ‘Thursday-subtract numbers to 20’.
* Go through the slides, listening as you go. You could also find some objects in your home to complete the questions yourself.
* Complete the task by subtracting the different amounts. Use some objects like pasta or socks to help you. You could also draw the counters like I have done.
 |
| **Art*** Find the PowerPoint called ‘what have I learnt- Art’ and go through the slides answering the quiz questions.
* You could write your answers down or discuss them with somebody at home.
* Then check your answers at the end, did you get them right?
* Now, have a go at creating your own Norman Cornish inspired picture. You need a pencil and piece of paper.
* Sit comfortably at a window and have a look outside. What can you see?
* Draw what is in front of you. Don’t forget to keep looking out the window.
* Can you shade in your picture using your pencil?

Alternative art * Find the PowerPoint called ‘what have I learnt- Art alternative’ and go through the slides answering the quiz questions.
* Discuss your answers with somebody at home.
* Then check your answers at the end, did you get them right?
* Now, have a go at creating your own Norman Cornish inspired picture. You need a pencil and piece of paper.
* Sit comfortably at a window and have a look outside. What can you see?
* Draw what is in front of you. Don’t forget to keep looking out the window.
* Can you shade in your picture using your pencil?
 |
| **Reading**Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to Age Group 7-9 and choose the book ‘Doohickey and the Robot.’ Re read chapter 1 from pages 3-7. What has happened so far in the story?What is a professor?What happened when Doohickey pressed the doorbell?Why was there an air ship in the hallway?Now read chapter 2 from pages 8-16.**Alternative learning** -Go on to Oxford owl using <https://www.oxfordowl.co.uk/> and log on using your class username and password. Go to the ‘Read Write Inc ebook library’. Red group- Find the PowerPoint called ‘set 1 sounds-m’ and go through the slides. Then find the PowerPoints ‘set 1 sounds-a’ and ‘set 1 sounds- s’ and do the same. Now find the book called ‘I can hop’. * Read the speed sounds and green words on page 5 and 6 again.
* Read the red word ‘I’.
* Now read the book from page 7-9 one more time, can you use fred in your head this time?

Green group- Find the book called ‘Let’s go!’ * Read the speed sounds, green words and red words on pages 4,5 and 6 again. Remember you can’t sound out the red words! Get someone at home to help you read them if you need to.
* Discuss with somebody at home what you remember about the words on page 8.
* Now read the book from pages 9-16 again.
* Can you remember everything that happens?
* Discuss it with somebody at home.

Purple and pink group- * Find the book called ‘What is it?’.
* Read the speed sounds and green words on pages 4,5 and 6.
* Read these red words:

What we of be water  Elephant wash* Discuss the vocabulary on page 8 again then read the book from page 9-16.

Orange and yellow group – Find the book called ‘Blackbirds.’ * Read the speed sounds, green words and red words on pages 4,5 and 6 then complete the vocabulary check on page 8 again.
* What is a female?
* What is a brood?
* What is a bill?
* Now read the book from pages 9-16.

Blue group- Find the book called ‘A job for Jordan.’ Read the speed sounds, green words and red words from pages 4-8. * What is a guide dog?
* What is a Labrador?
* Why are harness’ used?

Now read the book from pages 9-16.  | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |