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| **Year Two Learning (21.1.21)** | |
| **Exercise**  Jog on the spot for one minute. While having a break, try to notice what your heart and breathing are doing. Now run on the spot for a minute. Has your breathing and heartbeat changed? | |
| **English**  Go through the PowerPoint. Did you think of any of the same questions yesterday? Look at the new images that tell the end of the story. Can you write a sentence to go with each one? When we read the whole story, you will then be able to compare it with your own ideas from today.  **Spellings:** old cold gold | |
| **Maths**  If you have access to the internet, watch How To Write Fractions video on this link <https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd> . If you need a reminder for non-unit fractions (e.g. ) go through the PowerPoint. Have a go at finding non-unit fractions of amounts on the sheet.  Alternative maths: Practise sharing amounts into two groups for halves and four groups for quarters using the sheet. Remember to look at the denominator (bottom number of a fraction) to tell you how many groups. | |
| **PSHE:** We have been looking at the continent of Australia, the sun gets very hot there. How do you protect yourself from the sun? Discuss with an adult, draw pictures to show the things you need or write instructions about how to keep safe in the sun.  Alternative learning: discuss or draw ways to keep safe in the sun | |
| **Reading**  Visit the Oxford Owl eBook Library at www.oxfordowl.co.uk then click on My Class Login (top right). When logged in you can follow the links below to find your book. Alternatively use the paper copy provided.  The Lazy Giant <https://www.oxfordowl.co.uk/api/interactives/27295.html>  Today’s task Read chapters 1, 2 and 3 of the book.. Make a note of any unfamiliar words. Can you decide what these mean? | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |