

Person Specification: Level 2 Teaching Support Assistant

Essential Criteria

- **Education & Qualifications**
 - Good standard of general education (e.g., GCSEs in English and Maths or equivalent).
 - Level 2 qualification in Supporting Teaching and Learning in Schools (or willingness to work towards it).
- **Experience**
 - Previous experience working with children in an educational setting.
 - Experience supporting pupils with varying needs, including special educational needs (SEN).
 - Familiarity with classroom routines and assisting with learning activities.
- **Knowledge & Skills**
 - Understanding of child development and learning processes.
 - Awareness of safeguarding and child protection procedures.
 - Ability to support literacy, numeracy, and ICT skills across the curriculum.
 - Good communication skills with children, staff, parents/carers.
 - Ability to follow teacher instructions and adapt support to individual children's needs.
 - Competence in managing small groups or one-to-one learning activities.
- **Personal Attributes**
 - Patient, empathetic, and approachable.
 - Enthusiastic about supporting children's learning and wellbeing.
 - Reliable, flexible, and able to work collaboratively as part of a team.
 - Resilient under pressure and able to maintain professionalism.
 - Commitment to equality, diversity, and inclusion.

Desirable Criteria

- **Education & Qualifications**
 - Level 3 qualification in Supporting Teaching and Learning or equivalent.
 - Training in SEN, behaviour management, or first aid.
- **Experience**
 - Experience supporting pupils with English as an Additional Language (EAL).
 - Experience delivering interventions (e.g., phonics, numeracy catch-up).
- **Knowledge & Skills**
 - Understanding of the national curriculum and assessment frameworks.
 - Ability to prepare learning resources and contribute to lesson planning.
 - Skills in supporting positive behaviour strategies.
- **Personal Attributes**
 - Creative and resourceful in engaging pupils.
 - Strong organisational skills and attention to detail.
 - Commitment to ongoing professional development.