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| **Year 6 Alternative Learning (1.3.21)**  |
| **Exercise** Jog on the spot for 1 minute at a normal pace. Check your heart rate, Now sprint on the spot for 1 minute. Check your heart rate again. What do you notice? Repeat this five times. What happens to your heart rate each time? |
| **English** Learning intention: To use the past and present tense correctly.Use the PowerPoint to learn about using the past and present tense correctly. Practise using the past and present tense and then complete the task in your learning pack. |
| **Maths**Learning Intention: To multiply three-digit numbers by one-digit numbers.Read through the PowerPoint to recap your learning on how to multiply a 3 digit number by a 1 digit number and then complete the questions in your learning pack. |
| **Science**Learning Intention: To understand who pioneered classification. Use the PowerPoint about Carl Linnaeus to write about the work he did. Use the sheet to help you set it out correctly and include all of the information you need.Use this link to find out more about Carl Linnaeus - <https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-carl-linnaeus/zhnjf4j>  |
| **Reading –** Learning Intention: To summarise a story.Grey RWInc – The train of fear.Read the story the train of fear. Use what you have read to summarise the story. Remember summarising is picking out the key points. See if you can use one sentence for each page. | **Spelling** Practise the spellings below, three times. Use each one in a sentence and then practise them using hangman.ImportantPromiseLearnRemember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |