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| **Year 5 Learning (5.2.21)** | |
| **Exercise**  Take a look at the yoga poster. Choose five of the poses to practice. See if you can hold each balance for eight seconds without wobbling. | |
| **English**  Learning Intention: Add extra detail using relative clauses  Watch the PowerPoint about relative clauses. Then write your own sentences including relative clauses about Growl tiger from the poem we have been looking at. | |
| **Maths**  Learning intention: to recognise and find equivalent fractions.  Watch or read the PowerPoint about finding equivalent fractions. Then find the equivalent fractions and answer the questions on the worksheet. | |
| **Music**  Learning intention: to identify instruments.  Listen to the sounds of the different instruments on the PowerPoint. Listen to the songs, can you hear any of the instruments in them? | |
| **Reading**  Learning Intention: Retrieve information  Read pages 18-23 of ‘Animal Conflicts’. Sort the statements into true or false. | **Spelling** Today we are looking at spelling adjectives which end with the suffix -ous. Practise spelling these words, write them in a sentence and play hangman with them.  **dangerous poisonous victorious**  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |