|  |
| --- |
| **Year 5 Learning (5.2.21)**  |
| **Exercise** Take a look at the yoga poster. Choose five of the poses to practice. See if you can hold each balance for eight seconds without wobbling.  |
| **English**Learning Intention: Add extra detail using relative clausesWatch the PowerPoint about relative clauses. Then write your own sentences including relative clauses about Growl tiger from the poem we have been looking at. |
| **Maths**Learning intention: to recognise and find equivalent fractions. Watch or read the PowerPoint about finding equivalent fractions. Then find the equivalent fractions and answer the questions on the worksheet. |
| **Music**Learning intention: to identify instruments. Listen to the sounds of the different instruments on the PowerPoint. Listen to the songs, can you hear any of the instruments in them? |
| **Reading**Learning Intention: Retrieve informationRead pages 18-23 of ‘Animal Conflicts’. Sort the statements into true or false.  | **Spelling** Today we are looking at spelling adjectives which end with the suffix -ous. Practise spelling these words, write them in a sentence and play hangman with them. **dangerous poisonous victorious** Remember school website is: <http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |