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| **Year 2 ( Monday 25.1.21)** |
| **Exercise: R**epeat this four time. 1- run on the spot for 30 seconds. Touch your toes then jump up high- 20. 20 star jumps. Make huge circles with straight arms- 20 |
| **English** Daily spellings: every everybody evenEither read, look at or listen to the PowerPoint of the story ending. Contiue to look at new vocabulary and discuss text throughout PowerPoint. **Alternative learning:** Daily spellings: every everybody evenEither read, look at or listen to the alternative English PowerPoint of the story ending. Contiue to look at new vocabulary and discuss text throughout PowerPoint.  |
| **Maths:**Read or listen to the PowerPoint – telling the time to the nearest five-minute interval (focus on ‘minutes to’ times). Then complete the worksheet reading and writing the times to the nearest five-minutes ‘to’. Using your maths weekly work out book complete the following questions: page 3 Q6, page 15 Q5, page 17 Q5**Alternative learning:** Your have been learning about reading the time using “quarter past”. Complete the sheet by reading and writing the times using “quarter past”.  |
| **Art-** Over the last few weeks you have looked at the work of Willow Bascom. You have looked at and created both regular and irregular patterns. This week, you can select any animal of your choice and create a picture in the Style of Willow Bascom. It would be great if you could select an animal you have been looking at in geography. For example: kangaroos, panda, giraffe, penguin.  |
| **Reading:**You have read the story of the Lazy giant. Today re-read it and talk try answering some of the questions on the back cover or use the worksheet. Think about different words the author used to show the giant was shouting. Can you make a list of words that could be used rather than “said”. When would you use these words?  | Remember school website is:<http://www.moorside.newcastle.sch.uk/website>If stuck or want to send completed work then email linda.hall@moorside.newcastle.sch.uk  |