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| **Year 5 Learning (5.3.21)** | |
| **Exercise**  Have a look at the yoga poster. Have a go at 8 different poses. Try and hold each for 8-10 seconds without wobbling. | |
| **English**  Learning intention: To write a recount from the perspective of a character.  Today you are going to write a recount (retelling what has happened) pretending you are the man in the kitchen. You need to include:   * Time connectives- when did it happen? * Detail- What were you doing? Describe what you were doing. * Feelings- were you amazed? Shocked? Or something else? * What did you do after you seen the frogs?   You can use your answers from yesterday to help you. | |
| **Maths**  Learning Intention: To add fractions where the answer is greater than 1  Re-watch the PowerPoint about adding fractions where the answer is greater than 1. Then draw bar models to help you apply your knowledge to a range of problems. | |
| **PSHE**  Learning Intention: To recognise and embrace differences  Choose one of your friends. Create a venn diagram to sort your similarities and differences. | |
| **Reading**  Learning Intention: To summarise key ideas  Read Chapter Two of ‘Journey to Mars’ on the PowerPoint. Summarise the key events from the story so far in 30-40 words. | **Spelling** Today we are looking at spelling words which contain a silent ‘B’. Practise spelling these words, write them in a sentence and play hangman with them.  **crumb subtle lamb**  Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |