|  |  |
| --- | --- |
| **Year Two Learning (22.1.21)** | |
| **Exercise**  Hop on one foot for 10 seconds. Now repeat with the other foot. Try doing this again but hopping and balancing for 30 seconds. Remember to try it with both feet! Challenge yourself – how long can you stay hopping and balancing on your foot? Is it easier with your left foot or your right foot? | |
| **English**  Go through the PowerPoint to read the first parts of Anthony Browne’s version of Hansel and Gretel. You can read some parts by yourself, with an adult, or listen to the teacher read on the PowerPoint. As you go, make a note of any words you are not sure about and discuss them with an adult, or use the strategies to help you to read around the word. What do you think about the story so far? How do the images and words make you feel?  **Grammar, punctuation and spelling:** Have a go at page 5 in the ‘targeted question book’.  **Spellings:** hold told hour | |
| **Maths**  If you have access to the internet, watch the Telling The Time video on this link <https://www.bbc.co.uk/bitesize/articles/zsvbp4j> . Alternatively, go through the PowerPoint to find out how to read the time to 5 minutes. Then complete the worksheet.  Alternative maths: If you have access to the internet, watch How To Tell The Time video on this link <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs> . Go through the PowerPoint to find out how to read times that are past the hour, counting in 5s. Then complete the worksheet. | |
| **History:** Use this link from BBC Bitesize <https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zpgggk7> or the print out to explore objects in a living room from a **century** ago (100 years ago). Can you spot all of these objects in the photographs, drawings and paintings from the past? Why did they have these objects? Draw your living room in the present day to compare with one in the past. What is the **same** and what is **different**? Can you explain why?  Alternative learning: use the pictures from the past and the present to play Spot the Difference. What is different in the **past** (these pictures are from 100 years ago) and the **present** (now, today)? Can you tell me about the **changes** to the living rooms over time? | |
| **Reading**  Visit the Oxford Owl eBook Library at www.oxfordowl.co.uk then click on My Class Login (top right). When logged in you can follow the links below to find your book. Alternatively use the paper copy provided.  The Lazy Giant <https://www.oxfordowl.co.uk/api/interactives/27295.html>  Today’s task: Read the last chapters of the book. Make a note of any unfamiliar words. Can you decide what these words mean? Then write a few short sentences explaining which part of the book was your favourite. | Remember school website is:  <http://www.moorside.newcastle.sch.uk/website>  If stuck or want to send completed work then email  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) |