Start of the day. Mindfulness thinking: with a stopwatch or clock, sit still and close your eyes while trying to count to a minute (60 seconds). Open your eyes – how close to a minute were you? Exercise challenge: jump turns. With your arms at your sides, jump and spin so you do a half turn and face backwards. Repeat for at least ten jumps.

Task four – maths

Watch the White Rose video for adding equal groups and answer the questions, or use the questions on the sheet printed out.

Links - maths – TTRockstars

<https://play.ttrockstars.com/auth>

White Rose <https://whiterosemaths.com/homelearning/year-2/week-12-number-multiplication-division/>

Education city - <https://go.educationcity.com/>

Remember school website

If stuck email Linda.hall@moorside.newcastle.sch.uk or admin@moorside.newcastle.sch.uk

Links - Art

[**https://www.willowdraws.com**](https://www.willowdraws.com)

Google images- search Willow Bascom

Art -Look at the work of Willow Bascom on the sheets or using the internet. Talk about what you notice about her work. What do you like or dislike about her work? Explain why.

Reading task - Visit the Oxford Owl eBook Library at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) then click on My Class Login (top right). When logged in you can follow the links from day one to carry on with your learning tasks.

**Today’s task: Answer questions about the book.**

**The Frog Prince: answer the questions from the inside front and back cover.**

**Finn MacCool: answer the questions from the inside front and back cover.**

**Extension- can you write your own questions for someone in your bubble to answer?**

Links –bbc bitesize <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82>

Task four – English

Simple past and present tense. List words and write in both past and present tense. Change from present to past tense. Can you think of any words that don’t fit the spelling patterns? EG- buy and bought

Spelling rule of the day task – soft “c” – “c” usually sounds like “s” when it comes before “e”, “i” or “y” (continued)

Look at the spelling, cover it, then have a go at writing it by yourself.

**circle city pencil cycle fancy**