



PE and Sport Premium 2019-2021 Updated March 2021

2019-2020 Income received £19,441 - Grant spent up to 31.3.2020 £11,214 Grant carried forward to 1.4.2020 £8,226

Funding received April 2020 £8,100, further funding September 2020 £11,360 Total funding available £27,686 expenditure £22,635

Carry forward for 2021 summer term £5,051 plus further income paid April 2021

Planned expenditure for the summer term as at 31.03.2021 £8,000.

Key Indicator 1: The engagement of ALL pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least thirty minutes of physical activity a day in school					Some plans may be delayed due to COVID-19
Actions	Desired Impact on pupils	Expenditure updated 31.03.2021	Evidence of impact	Sustainability and next steps	Future plans 2020/2021 £27,686 available 2020-2021 but further funds Summer term 2021
Deliver high quality physical education that encourages all children to participate in a wide range of sporting lessons.	An increase in the number of participants who actively engage in their sporting lessons.	Majority funded as part of our normal budget. Charge 25% of Futsal costs to PE Grant as provided assessments. Costs to-date shown under Key Indicator 4	Lesson observations and assessments of children showing positivity and engagement Discussions with children and staff.	Continued engagement and monitoring. Desire for all staff to have the confidence to teach inspiring PE lessons and unpick the small steps of learning so that all pupils can access sports.	Maintain our assessments for all pupils. When able to run clubs. Allow £1,000 towards CPD and costs – considering partnerships with Gateshead Sports Partnership.
Audit Resources and purchase new resources in line with curriculum coverage	Quality of resources are good and there is a range of progressive resources available for pupils of all abilities	Audit completed during 2019/2020 and resources purchased in 2019/2020 to the £552.20.	Lesson observations show pupils are given appropriate resources to meet the needs and both challenge and support.	Continue to monitor resources provided in view of new facilities planned i.e. MUGA and Daily Mile	Provide resources for MUGA to fully utilise this new valuable resource. Allow further £500 to be spent 2021/2022.

Actions	Desired Impact on pupils	Expenditure updated 31.03.2021	Evidence of impact	Sustainability and next steps	Future plans 2020/2021 and beyond
Where appropriate (in line with COVID 19 safety measures) ensure appropriate curriculum coverage of different sports across the phases to ensure progress is evident for all learners.	At Moorside children are exposed to different areas of games and gymnastics and receive high quality first wave teaching.	No expenditure to-date.	PE Assessments and Data analysis. Pupil voice and curriculum coverage.	Children continually build on previously taught skills and apply these in different contexts with confidence. Children are supported and challenged appropriately to ensure they receive teaching suited to their needs based on assessment for learning.	Embed this further in 2020/2021 although due to COVID 19 some delays have occurred. New curriculum evaluated for clarity with regard to skills and knowledge. Allowance of £500 added to 2021/2021 budget to facilitate.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					
Provide a PE Kit for new pupils joining our school	Children have a sense of belonging and being part of the school team. Pupil health and wellbeing improved.	To-date spent £3,200 on PE Kits for pupils during 2019/2020 and a further £3,100 in 2020/2021	Inclusion Policy Poverty Proofing assessment Parent and Pupil voice	Continue to provide kits when children first join the school. In future if grant ceases consider funding from outer sources.	Provide PE Uniform for children when arriving at school and consider replacing them for those families struggling financially. Provide staff PE kits. Anticipated cost in 2021/2022 £500
Leadership to produce a detailed plan and incorporate it into the SDP/SIP. Make links with other schools.	Raise the profile of PE across the school. Improved wellbeing for our children.	Leadership time planning small charge against grant for 2021/22 £500	Inclusion Poverty proofing Health and Wellbeing Mental Health	Continue to promote profile of sport	Continue with promoting £500
Schools develop and implement a programme of family learning opportunities linked to sport and fitness	Children and their families have an overview of up and coming sporting events and can prepare for these mentally and physically.	This area is currently under review due to COVID 19. Moorside Primary is committed to children and parents learning and developing collaboratively.	Parent and pupil awareness. Number of parents accessing website. An increase in the number of parents who attend sporting events. Parent and pupil voice	This area needs to be further developed in 2020/2021 although it is difficult with regard to COVID 19.	Allow a small contribution of £100 included in budget however currently under review.

Actions	Desired impact on pupils	Expenditure updated 31.03.2021	Evidence and impact	Sustainability and next steps	Future Plans 2020/2021 and beyond
Make full use of our new facility MUGA Daily Mile	Senior Leaders, Middle Leaders and PE Leader to plan a full timetable for the MUGA and the Daily Mile.	Leadership to review	Pupil Voice impact will need to be monitored during 2021/22 once timetables is fully embedded. Pupils are excited about the new provision.	Timetable to be fully embedded.	Adapt timetables to ensure that they are robust and will provide each class with the opportunity to use the new provision.
Subscription of an online programme through Yoga Bugs	Improved participating	Cost of annual subscription £3,000	Pupil Voice impact will need to be monitored during 2021/22 once timetables is fully embedded. Pupils are excited about the new provision.	Timetable to be fully embedded.	Will keep this under review for future years.
Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Staff to attend curriculum courses (when able), which are not offset from the PE and Sport Premium.	Staff to gain valuable CPD from professional agencies. Children make progress due to high quality first wave teaching.	Expenditure through school PE funding to cover any courses. Funding provided through grant for SMT time.	Lesson observations Pupil voice Staff voice	Further analysis will be required due to new staff. PE Action Plan needs to be fully embedded across the school.	Plan needs to be fully implemented however were very restricted during 2020/2021.
Agree a comprehensive learning programme for the MUGA.	Children will have access to the MUGA and understand its purpose. Children will show an eagerness and desire to learn. This action was put on hold until the summer term 2020.	Under review	Currently reviewing impact by: High quality lessons Assessment of pupils in PE Number of sports on offer Pupil voice	Continue to monitor the impact during 2020/2021	Monitor new provision. Usage of new facilities in Summer School
Further implement "Daily Mile" participation into the school day.	This action was put on hold until the Autumn term and is currently being reviewed by SMT.	No funds incurred to-date.	Provision is currently being monitored: Level of use PE assessments Pupil Voice	Daily Mile usage needs to be fully embedded during school time & non-school use. This has been delayed due to COVID 19 restrictions. The school hopes this will be resumed by Summer 2021	Staff contribution from school budget of £200 for SMT time.

Actions	Desired Impact on pupils	Expenditure updated 01.01.2021	Evidence of impact	Sustainability and next steps	Future plans 2020/2021 and beyond
Implement a comprehensive training programme for staff from external professionals within Newcastle and Gateshead local authority.	The school bought into the PE Bronze Service in 2019/2020 from Newcastle LA and have benefitted from CPD. Purchased subscription from the Youth Sport Trust.	The school has spent £210 on Youth Sport Trust.	Staff are more confident and will improve their ability to provide a high quality first wave of teaching across all aspects of the PE. Children will be supported in their physical development and will understand the benefits of physical activity on their bodies.	Training will continue to be cascaded to a wider range of staff members within the school.	Ensure appropriate CPD is available to ensure that the lead has the knowledge and support that they will need. Funding of £1,000 included in 2021/21 budget but not spent. Consider alternative options and reduce allowance to £200.
Key Priority 4: Broader experience of a range of sport and activities offered to all pupils					
To install Daily Mile Running Track -	Children's fitness levels will improve	Provision available in the summer term 2020 however due to COVID 19 full participation did not place until the autumn 2020 term.	Will be evident with PE assessments	Whole school approach Embedded in routine of the school day	Contribution of £300 towards the upkeep and maintenance of the provision. Spend 2021/2022
Use of a new MUGA in the outdoor environment.	Children will perform to their potential in different learning environment.	Ready for use summer 2020. Contribution of £5,000	Will be evident with PE assessments. All year usage /Pupil Voice.	Celebrate purpose of the MUGA with families and the community. Promote on website in view of COVID 19 restrictions.	Contribution of £5,000 towards the provision further MUGA costs to be borne by school.
Provide better outside provision in EYFS. Develop motor skills and coordination and improve team sports	Children will enjoy activities.	Cost of outside provision significant and includes new tarmac, role play areas, log trains and play unit. Contribution of £4,000.	Observations. Increased motor skills and coordination from pupil voice	Continue to embed, maintain and improve area.	Contribution of £4,000 towards the provision, further costs to be borne by school.
Improve KS1	As above	As above. Contribution will be set aside 2021/20211	As above	As above	Contribution of £4,000 to be allocated for 2021/2022

Actions	Desired Impact on pupils	Expenditure updated 01.01.2021	Evidence of impact	Sustainability and next steps	Future plans 2020/2021
Futsal	Children are taught football skills and learn to play as a team	Funds spent £2,735 for two terms. Only CPD elements offset against PE Grant. £735 charged to PE and Sport Premium.	Staff are involved in lessons to enable them to learn skills.	Children build on previously taught skills and apply these in different contexts. Pupils are challenged appropriately.	Currently under review for future years. £1,500 allocated from 2020/21 budget, however only £735 spent due to COVID and restrictions.
To consider other agencies/provision. Consider virtual training.	Currently under review.	Under review.	SMT to consider options for the future. Staff and external agency worked to work collaboratively to plan and deliver appropriate PE sessions	Staff are able to successfully implement the demonstrated practice in their own teaching.	Currently under review for future years but small amount of funding will be allocated in 2021/2022. Adapt to COVID 19 restrictions.
To implement a bespoke Forest School Programme.	Target pupils will be identified to learn in the outdoor environment. , Children will develop resilience.	Currently under review.	Staff are involved in lessons to enable them to learn skills. Children become more interested in participating in tournaments.	Children build on previously taught skills and apply these in different contexts. Pupils are challenged appropriately.	Currently under review for future years. Small allowance of £1,000 will be allocated in 2021/22. Postponed re COVID 19.
To invest in rebound training for identified staff (when safe to do so)	Work with professionals to identify children who would benefit from a planned programme.	No charge to-date from grant funding.	Children make progress in attainment data across core and foundation subjects. Pupil voice Teacher feedback	Staff are able to successfully implement the demonstrated practise in their own teaching.	Currently under review for future years
To invest in physical / motor skills intervention. Had planned to be involved with Jump Ahead with the LA but ad to postpone due to COVID 19	Staff will work with professionals to identify children who would benefit from the intervention and implementation of a planned programme.	No charge against 2019/2020 or 2020/2021	Children's IEP Targets are met with reference to sensory needs.	Children with sensory needs will be identified.	Currently under review for future years

Actions	Desired Impact on pupils	Expenditure updated 31.03.2021	Evidence of impact	Sustainability and next steps	Future plans 2020/2021 and beyond
To implement a bespoke outdoor learning programme Linda Lines	Target children will be identified to learn in the outdoor environment. Children will develop resilience and cooperation skills- team building skills.	Spent £2,415 in 2019/2020 Charged to PE Grant £1,200 in 19/2020	IEP Targets are met with reference to their fine motor skills	Children with particular needs are identified Sustainability and next steps	Currently under review for future years but small allowance of £475 allocated in 2020/2021 but not spent in view of COVID.
Key Indicator 5: Increased participation in competitive sport					
COVID – adapt to changes	Virtual online links with other schools.	Currently under review.	Assessments	Targets are set with other schools.	Under review.
Actively engage with the school games programme across the Trust and Newcastle schools.	Children are engaging in competitive opportunities throughout the school year	Currently under review.	Children make progress and actively engage. Pupil Voice Teacher Observations and feedback	Staff successfully implements the demonstrated practise in to their own teaching so that a greater range of pupils benefit.	Although allocated £1,000 2020/2021 budget funds likely to be transferred into the 2021/22 budget.
To participate in cross Trust competitions.	Under review.	No expenditure offset. Currently under review.	Under review in view of COVID 19.	Under review	Under review
Continue to provide PE Kits for all teaching staff and Teaching assistants	Children will see positive role models with regards, to hygiene and appropriate clothing	Staff PE kits Cost £1,628.69	Children and staff are dressed appropriately for physical activity. Increased awareness and raising profile.	Improve wellbeing and mental attitude.	Allocated £1,500 cost slightly higher at £1,628.69
Provide opportunities for all pupils to participate in after school clubs.	A range of clubs are offered after school and are of high quality to keep pupils interested and eager to learn.	No actual expenditure taken from PE grant other than amounts already indicated in other priority areas.	Some delays in view of COVID 19 restrictions.	Under review	Under review
Plan/promote an effective programme for summer school.	Children /families engage in at least one hour of physical activity.	No actual expenditure taken from PE Grant	The number of participation.	Complete Best Summer Ever 2020. Review groups such as gender, race and age. Consider 2021 programmes.	Allow £400 to provide enhanced provision in 2020/2021 and consider funding for 2021.