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| **Year 1 Learning (04.03.21)** | | | |
| **Motor skills**  Wall push: Find a wall. How many arm pushes can you do in 1 minute (60 seconds)?  Downward facing dog: Start on your hands and knees (breathe in), breathe out and push onto your toes so you look like an upside down v like the picture. Breathe in and out. Slowly go back to your hands and knees on the floor. | | page1image4046132928 |  |
| **English**  **Learning intention:** To learn about World Book Day  Go through the PowerPoint and learn all about World Book Day. On the worksheet can you draw a picture of your favourite story? It could be a story you have at home or a story we have read at school. | | | |
| **Maths**  **Learning intention:** To learn to represent numbers in different ways.  Look back at yesterday’s PowerPoint about how to represent numbers in different ways. Have a go at the worksheet by writing the correct numbers under the Numicon.  ***Alternative 1***  Look back at yesterday’s PowerPoint about how to represent numbers in different ways. Have a go at the worksheet by writing the correct numbers under the Numicon.  ***Alternative 2***  Go through the PowerPoint about teen numbers, numbers between 11 and 20. Count the dots to see if it matches the teen number. | | | |
| **Foundation –** World Book Day  **Learning intention:** To use clues to guess the traditional tale.  Go through the PowerPoint and see if you can guess the traditional tale from the clues.  ***Alternative 1***  Go through the PowerPoint and look at the pictures and guess which traditional tale they are from. | | | |
| **Reading:**   1. On Oxford Owl, read ‘Rag the Rat’ and answer the questions at the end.   <https://www.oxfordowl.co.uk/api/interactives/24760.html>   1. Look at the picture of the next page in ‘Journey’, can you describe what you can see using your senses?   Alternative 1:   1. On Oxford Owl, read Ditties 1 and 2 in ‘Get Up!’ and answer the questions at the back of the book.   <https://www.oxfordowl.co.uk/api/interactives/29262.html>   1. Look at the picture of the next page in ‘Journey’, can you describe what you can see using your senses?   Alternative 2:   1. On Oxford Owl, look at the initial sound in each word in the ‘Sound Blending 1’ book.   <https://www.oxfordowl.co.uk/api/interactives/29253.html>   1. Look at the picture of the next page in ‘Journey’, can you describe what you can see using your senses? | Remember, the school website is:  <http://www.moorside.newcastle.sch.uk/website>  If you are stuck or want to send completed work then email:  [linda.hall@moorside.newcastle.sch.uk](mailto:linda.hall@moorside.newcastle.sch.uk) | | |