



## PE and Sport Premium 2019-2020 Anticipated Expenditure

Anticipated Grant £19,400

<b>Key Indicator 1: The engagement of ALL pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				
Actions	Desired impact on pupils	Funding	Evidence of impact	Sustainability and next steps
Deliver high quality physical education that encourages all pupils to participate in a wide range of sporting lessons	An increase in the number of participants who actively engage in their sports lessons	In line with CPD staff development plan £1000+	Lesson observations and assessments of pupils show positivity and engagement	Staff have the confidence to teach inspiring lessons and unpick the small steps of learning so that all pupils can access sports.
Audit resources and purchase new resources in line with curriculum coverage	Quality of resources are good and there are a range of progressive resources available for pupils of all abilities	£1,000	Lesson observations show pupils are being given appropriate resources to both challenge and support	Differentiation is evident in lesson observations for individual pupils.
Pupils to participate in sporting events both in school and across the wider community.	Pupils develop greater levels of resilience and self-confidence. They learn that it is not always about "winning" it is about being in a team or their individual achievement	£350	Pupil voice Pupils develop an awareness of 'sportsmanship' and understand the rules of various competitive sports.	Develop 'buddies' to reinforce game rules to other pupils. Pupils to take on the role of referees and demonstrate their understanding of rules across a range of games.
Appropriate curriculum coverage of different sports across the phases to ensure progress is evident for all learners.	Throughout their time in school pupils are exposed to different areas of games and gymnastics and receive high quality first wave teaching which enables them to make progress.	£500	PE assessments Data analysis Curriculum documents show sound development and progression of skills.	Pupils build on previously taught skills and apply these in different contexts. Pupils are supported and challenged appropriately to ensure they receive teaching suited to their needs based on assessment for learning and tracking sheets.

<p>CPD needs are identified to enable staff to create a time table of activities that keep pupils physically active during unstructured times.</p>	<p>Staff have the confidence and strategies readily available to ensure experiences in the outdoor environment are enjoyable, active and purposeful for pupils</p>	<p>£500</p>	<p>Unstructured times are harmonious and all pupils are engaged, impacting positively on their social and emotional well-being.</p>	<p>Further develop ethos of healthy body, healthy mind across whole school.</p>
<p>Provide opportunities for all pupils to participate in after school clubs.</p>	<p>A range of clubs are offered and are of high quality to keep pupils interested and eager to learn.</p>	<p>£500</p>	<p>The number of pupil uptake on clubs increases Pupil voice</p>	<p>Staff continue to provide a wider range of enrichment activities and listen to pupil suggestions on how these can be developed. Develop 'child led' clubs where pupils are buddied up to develop skills.</p>
<p>Plan and promote an effective programme of activities for Summer school.</p>	<p>Pupils and their families engage in at least one hours of physical activity per session</p>	<p>£200</p>	<p>Monitor take up numbers- review groups such as gender, race and age. Pupil voice</p>	<p>Build on experiences and adapt practise to improve implementation and impact.</p>

**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Actions	Desired impact on pupils	Funding	Evidence and impact	Sustainability and next steps
Provide a PE Kit for new pupils joining our school	Pupils have a sense of belonging and being part of the school team.	£1,500	Inclusion policy Poverty Proofing assessment Parent and pupil voice	Continue to provide kits when children first join the school. In future if grant ceases consider using from School funds.
School develop and implement a programme of family learning opportunities linked to sport and fitness	Pupils and their families have an overview of upcoming sporting events and can prepare for these mentally and physically. Pupils and parents learn and develop collaboratively.	£0	Parent and pupil awareness Number of parents accessing website An increase in number of parents who attend events. Parent and pupil voice	Continue to promote and inform parents and pupils over the academic year  Reflect on, adapt and implement any changes to ensure impact of family experiences is at a maximum.
Pupils participate in inner school competition	Pupils celebrate achievements, success and participation. Pupils develop a sense of pride in their individual, team and school capabilities.	£250 (to purchase trophy cabinet)	Pupils talk about their achievements in passion and with detail	Minimal funds- future years from School Funds/Awards/Donations

**Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Actions	Desired impact on pupils	Funding	Evidence and impact	Sustainability and next steps
<p>Staff attend curriculum courses which are not offset from the PE and Sport Premium but encourage staff to learn from these activities.</p>	<p>Staff to gain valuable CPD from external agencies and implement this in to their won practise.</p> <p>Pupils make progress due to high quality first wave teaching.</p>	<p>£300</p>	<p>Lesson observations</p> <p>Pupil voice</p> <p>Staff voice</p>	<p>Use information gathered to inform CPD timetable and PE action plan.</p>
<p>Develop a comprehensive learning programme once MUGA is available.</p>	<p>Pupils have access to the MUGA and understand its purpose. Pupils show an eagerness and desire to learn.</p>	<p>To be confirmed</p>	<p>High quality lessons are delivered.</p> <p>Assessment of pupils in PE are focused and rounded.</p>	<p>Ensure MUGA is used effectively and purposefully.</p>
<p>Implement "Daily Mile" participation in to the school day</p>	<p>Staff and pupils to run a mile a day and benefit physically and mentally from this.</p>	<p>£100</p>	<p>Fitness levels increase for all</p>	<p>Pupils to lead the mile with confidence and develop this initiative across school with all pupils.</p>
<p>Implement a comprehensive training programme for staff from external professionals within Newcastle and Gateshead local authority</p>	<p>Pupils will receive high quality first wave teaching across all aspects of the PE curriculum.</p> <p>Pupils will be supported in their physical development and will understand the benefits of physical activity on their bodies.</p>	<p>£350</p>	<p>Staff confidence and ability will improve.</p> <p>New strategies will be implemented in to teaching practise.</p> <p>Teachers will understand and identify ways in which to best support and challenge their pupils.</p>	<p>Training will be cascaded to a wider range of staff members within school.</p>

**Key Priority 4: Broader experience of a range of sport and activities offered to all pupils**

Action	Desired impact on pupils	Funding	Evidence and impact	Sustainability and next steps
To install a 'Daily Mile' running track	Pupil's fitness levels will improve.	£1,500	PE assessments	Whole school approach  Embedded in routine of the school day
To build a MUGA in the outdoor environment	Pupils will perform to their potential in different learning environments	£4,000	Full timetables  All year round usage  Pupil voice	Celebrate purpose of MUGA with families  MUGA continues to be a valuable resource used by all
Select pupils to participate in the Seeds for Life programme.	Pupils will develop a good understanding of foods to eat in order to maintain good health	£200	Pupils have exposure to and an understanding of the importance of healthy eating and daily exercise through a range of information and activities  Pupil voice	Targeted children to be identified to receive similar programme of stud in school using the meadow and food technology room.
To invest in Hatrick football training for both girls and boys	Pupils are taught football skills and play cooperatively and competitively as a team.	£2,000	Participation in tournaments  Increase in numbers of pupil participation  Monitoring of application of skills in other lessons	Pupils build on previously taught skills and apply these in different in contexts.  Pupils are supported and challenged appropriately to ensure they receive teaching suited to their needs based on assessment for learning and tracking sheets.
To invest in external agency support	Pupils will receive high quality first wave teaching across all aspects of the PE curriculum.	£1,500	Staff and external agency work collaboratively to plan and deliver pitch appropriate sessions	Staff successfully implement the demonstrated practise in to their own teaching.
To implement a bespoke Forest school programme	Target pupils will be identified to learn in the outdoor environment, pupils will develop resilience and cooperation skills-team building links.	£2,000	Pupils make progress in their attainment data across core and foundation subjects.  Pupil voice Teacher feedback	Staff successfully implement the demonstrated practise in to their own teaching so that a greater range of pupils benefit.
To invest in rebound training for identified staff	Staff work with professionals to identify pupils who would benefit from the intervention and implement timetable successfully.	£500	Pupils IEP targets are met with reference to sensory needs	Pupils with sensory needs will be identified promptly  Pupils will make small steps of progress due to their sensory needs being met.

	Pupils sensory needs will be met			
To invest in physical/motor skills intervention	Staff work with professionals to identify pupils who would benefit from the intervention and implement timetable successfully.	£300	Pupils IEP targets are met with reference to physical needs	Pupils will make small steps of progress due to their physical stamina and motor skills improving
To implement a bespoke outdoor learning programme (Linda Lines)	Target pupils will be identified to learn in the outdoor environment, pupils will develop resilience and cooperation skills-team building links.	£1,800	Pupils make progress in their attainment data across core and foundation subjects.  Pupil voice Teacher feedback	Staff successfully implement the demonstrated practise in to their own teaching so that a greater range of pupils benefit.

#### Key Priority 5: Increased participation in competitive sport

Actions	Desired impact on pupils	Funding	Evidence and impact	Sustainability and next steps
Actively engage with the school games programme across Newcastle schools.	Children are engaging in competitive opportunities throughout the school year	£100	Number of tournaments attended increases  Number of pupils participating in tournaments increases	Ensure events are publicised and celebrated on school website and newsletters.
To participate in cross Trust Competitions	Pupils make links and friendships with peers across the Trust (in preparation for secondary school)	£250	Number of tournaments attended increases  Number of pupils participating in tournaments increases	Ensure events are publicised and celebrated on school website and newsletters.
Continue to provide PE Kits for all teaching staff	Pupils will see positive role models with regards to hygiene and appropriate clothing	To be confirmed	Pupils and staff are dressed appropriately for physical activity	Continue to renew if funds allow  Purchase team kits for participation in tournaments